

# American Academy of Kinesiology and Physical Education

## NEWSLETTER

Winter 2006

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## **President's Message**

**Jane Clark,  
President**

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Here it is February and Punxsutawney Phil tells it is six more weeks of winter! Where has the time gone since we were together in Dallas for our 75th Anniversary Celebration? And what a celebration it was. Thanks to the hard work of Jim Morrow, who in his role as Past-President, organized a wonderful look back at the Academy's history. The presenters gave excellent papers that are now available in the February issue of *Quest* (vol. 58:1).

Congratulations to Gary Krahenbuhl, the 50th recipient of the Clark Hetherington Award. This is the highest honor bestowed by the Academy to one of its members. A past president of the Academy, a distinguished scholar, and an important academic leader for many years, Gary joins a list of our 'best and brightest' beginning in 1956 with Jay B. Nash.

Also unveiled at the fall meeting were the results of the doctoral program evaluation. In a process that began with a charge from President Robert Singer in 1995, ten years and a lot of work by many committees and individuals later – the 2005 ranking of 32 participating doctoral programs was presented to the members. Both the slide presentation and the paper describing the process are on the Academy's website. Jerry Thomas and Gil Reeve wrote a paper for the February *Quest* that is published along with the other papers from the fall meeting. In parallel with our own doctoral program review, the Academy has been working to have the National Research Council (NRC) include Kinesiology in its

taxonomy of doctoral programs for review. To date, we have been excluded but on February 15th we have been invited to give a presentation and answer questions from the panel that will make the final decisions about whether areas of study are in or out. Let's hope that we can make the case that we are a discipline and not a field of practice. While this seems like a fight we should have won by now, perhaps we ought to take the view that we are a "young" field (cf. philosophy) and we should be patient.

Finally, plans are now underway for the 2006 conference to be held in Tucson, Arizona September 14-16 at the Westward Look Resort (<http://www.westwardlook.com/>). Gil Reeve has been working to put together a great conference. Hope to see you all there.

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## **President Elect's Message**

**Stephen Silverman,  
President-elect**

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As president-elect one of my main responsibilities is chairing the Standing Committee on Nominations and Election of Officers. This year we will elect a president-elect, secretary/treasurer, and member-at-large. Although there will be an official call for nominations you can send nominations to me at anytime. If you are interested in serving the Academy, feel free to nominate yourself. The committee will consider all nominations and it is important we identify individuals who are committed to the work of the Academy and want to provide leadership.

I will be serving on the executive committee for the next three years and will plan the meeting in 2008. If you have suggestions about how the Academy does it work—or new directions we should take—I would welcome the opportunity to discuss this further. If you have an idea for the conference theme, please let me know. I've begun to think about possibilities, but would be like to get other ideas about what would be of interest to the membership.

Thank you for allowing me to serve the Academy. I look forward to working on your behalf in the coming years.



## **Immediate Past President's Message**

**T. Gilmour Reeve,  
Immediate Past-President**

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I want to begin by expressing my sincere thanks and congratulations to Jim Morrow for organizing a fitting tribute for the AAKPE's 75th Anniversary. Our annual meeting in Dallas represented the best of what the AAKPE truly is: An organization that honors our past and provides a vision for our future. To Jim and all those who participated in the conference: thank you very much for a job well done.

The AAKPE motto is "Pass it on!" And so now the task of organizing our next meeting is passed on to me. I have communicated often about the general theme of the upcoming conference. With the help of the members of the executive committee and input from many AAKPE Fellows, the program has developed. The 2006 AAKPE meeting will address the academic discipline of kinesiology with a focus on what constitutes the fundamental core of our discipline. Defining our academic discipline is not a new issue but an issue that has been reoccurred as our discipline has evolved and matured (e.g., Brooks, 1981; Henry, 1964, 1978; Rarick, 1981). Our plans for the meeting include presentations, panel discussions, and the opportunity for participant involvement.

Please make plans to attend the AAKPE Annual Meeting, September 14-16, 2006. The meeting location is exciting: The Westward Look Resort in Tucson, Arizona.

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## Summary of 2005 Annual Meeting

**James Morrow,  
Past-President**

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Late September 2005, Westlake Texas, beautiful weather, and the opportunity to share with friends and colleagues provided the background for celebrating the AAKPE's 75th anniversary. It was interesting, exciting, rewarding, and challenging to see the significant impact that AAKPE leaders have had on kinesiology and physical education. The presenters provided varied perspectives on who we are, where we come from, and where we are going. The Academy Papers will be published in the spring issue of *Quest*. The Academy Papers will also include the report on doctoral program evaluation. I believe you and your students will find these papers insightful and useful in your scholarly and instructional activities. I greatly appreciate the time and effort put forth by those who helped make the meeting a success. Human Kinetics, Kim Scott, Kristen Henderson, and Rainer and Julie Martens are acknowledged and appreciated for their continued support.

In addition to the scientific program, a few meeting updates include:

1. As those who attended are aware, there was a "noise problem" during the banquet. The AAKPE has received a very nice written apology from the hotel and a credit for all costs associated with the evening of the banquet except for the cost of the food itself.
2. Representatives of the AAHPERD, TAHPERD, the Research Consortium, and the



President's Council on Physical Fitness and Sports attended the meeting. We received congratulatory letters from:

- a. President, George W. Bush
  - b. Texas Governor, Rick Perry
  - c. U.S. Senator, Kay Bailey Hutchison
  - d. Texas State Senator, Jane Nelson
  - e. AAHPERD CEO, Michael Davis
  - f. ACSM Executive Vice President, James Whitehead
  - g. Chief, Physical Activity and Health Branch of the CDC, David Buchner
  - h. Executive Director of the President's Council on Physical Fitness and Sports, Melissa Johnson
  - i. Director of Research, Planning and Special Projects of the President's Council on Physical Fitness and Sports, Chris Spain
  - j. TAHPERD Executive Director, Diana Everett
  - k. Human Kinetics CEO, Brian Holding
3. We are still looking for photographs of about 50 people to complete our AAKPE photo gallery. Please see the request and listing elsewhere in this newsletter.
  4. While we will all remember the meeting for various reasons, Glyn Roberts will recall his hole-in-one at Tour 18 Golf Course. Congratulations!

Please see the [President's message](#).

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## Feature on the 2005 Hetherington Award Winner

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### *Gary Krahenbuhl, PhD, 50th recipient*



This is the text of the speech delivered by Gary S. Krahenbuhl on the occasion of becoming the 50th recipient of the Clark Hetherington award. (It was delivered from an outline, not read from this prepared text, so the actual wording differed in minor ways from what appears here.)

Gary was presented by Jerry Thomas of Iowa State University, who had nominated him for the award. Following Jerry's introduction Gary responded as follows.

Jerry, I want to thank you for that overly-generous introduction.

President Reeve, platform guests, members of the Executive Committee, distinguished visitors, and Academy Fellows, it is with great pleasure that I become the 50th recipient of the Clark Hetherington Award on this, the 75th Anniversary Meeting of AAKPE. As I listened to Jerry's introduction, my mind drifted back to long ago, sitting in my first professional preparation class taught by Hubie Dunn at Northern Illinois University in the early 1960's. In first learning about the founders and leaders of the field, I could never have imagined that some day my name would be linked to theirs. I thank you for this honor from the bottom of my heart.

The focus of this year's meeting has been looking back at our history, so it seems appropriate that I stay consistent with that theme and reflect on my

life and career. Two things will be emphasized throughout my brief remarks. The first is thankfulness; the other is respect. In this context I am using an older, more original use of the term "respect" that derives from the Latin word *respectus*, which literally means the act of looking back with regard for the past.

Any look back starts with one's childhood and youth. I am **thankful** for my upbringing. Both of my parents were college educated. Dad was a great athlete, who earned 11 varsity letters in college and has since been named to his alma mater's Athletic Hall of Fame as well as to several of its All-Century teams. Mom was a near straight-A student and an eternal optimist, one who could see a silver lining in every cloud. I was living proof of the concept of regression toward the mean. It was like President John Kennedy's view of Washington D.C., a city he disliked. He said it was a city with "Southern efficiency and Northern charm," the worst of both worlds. Either way, I was less athletic than my father and less a student than my mother.

I grew up on the family farm in rural Illinois, and I am **thankful** for that. The lessons of responsibility come at an early age in such a setting. One can't decide not to feed the cattle or prepare a field for planting. The daily chores and annual cycles in farming provide powerful examples of the relationship between your investment of effort and your return on that investment.

I am **thankful** for the role church and school played in my early life. Each provided guidance on being a good person and leading a good life. I started my education in a one-room country school with one teacher and eighteen students spread over eight grades. I was always near the top of my class, because there were only two in my class.

There were only 50 students in my high school graduating class. That may seem undesirably small, but imagine what it was like never to be cut from a team. I participated in every sport in its season, in every school play, and every other activity in which I was interested. Today's mega schools of 3000 or more students may seem more glamorous, but I wouldn't trade my experiences for anything, because the opportunities for participation that are offered by small schools are not surpassed in any other setting.

I am **thankful** I had the opportunity to attend college, that in the 5000 years or so of human civilization I came along at this time and in this place, in a country that values education, makes it accessible and even somewhat affordable through scholarship support to those with athletic or academic

talent.

I am **thankful** for my time at Northern Illinois University and the University of Northern Colorado—still Colorado State College (at Greeley) when I was there. These institutions were not then counted among the great institutions of this country, but I am grateful to them because they were good. Greatness deals with reputation, reflecting the impressions people have about the kind of place they imagine it to be. Reputations typically overplay faculty research and underplay faculty attentiveness to undergraduate students. Goodness deals with character, what a place is like at its heart and reflected by what happens when no one is looking. These institutions (NIU and UNC) were good because they cared about their students. Tenured and tenure track faculty taught every class I enrolled in at these two universities and each one was committed to teaching. They helped me come to realize that *wanting to know and understand* was the hallmark of an educated person. I hate to think what would have happened if I had finished my formal education with the view that my learning was complete. I left instead with a good foundation and with a thirst to know more about those areas that sparked my curiosity and caused me to wonder about things unknown, at least to me.

Because of these personal experiences in learning, I took note several years later when a speaker at an event I was attending paraphrased Plutarch saying, "The mind is a fire to be lighted, not a vessel to be filled." This ancient observation resonated with my experience and reinforced in me the goal of awakening in each of my students the joy of learning and the desire to make learning a lifelong pursuit. If students left my class with a command of the material, but with no inclination thereafter to keep up with new knowledge as it was revealed, then I considered that I had been a failure, at least in part.

I am **thankful** for my family as an adult. My wife Richey has been a wonderful companion and fiend. She has always been supportive and done her part in the many social and celebratory events that came with being in administration, especially as I got to the higher levels. My four children and four grandchildren have also brought enormous enrichment to my life. It is true that children are a blessing.

I am **thankful** for the many teachers, sponsors, mentors and educational leaders who supported me and opened the door of opportunity to me. I only have time here to name a few. Bill Healey was my first college basketball coach and later my master's thesis advisor while at Northern Illinois University. Leon Burton of the DeKalb Public Schools provided me with my first full-time position. This provided me with two invaluable years of

teaching and coaching, time to see what worked and what didn't work, and time to discover first hand the incredible range in student learning rates, capacities and styles. It is hard for me to imagine anyone trying to be involved in teacher preparation at the University level without having personally experiencing teaching (above and beyond student teaching) in the K – 12 schools.

As a doctoral student I am **thankful** for the guidance of my advisors, Pete Butler and Jerry Barham. They were generous in allowing me to pursue questions of interest to me in my dissertation research. Neither was a noted researcher, but they were supportive and helpful in critically thinking through my ideas and in expressing them in writing.

I am **thankful** for my first college-level teaching position at the University of Hawaii. In my four years there Ed Chui (the Chair) gave me opportunities to shape and influence the direction of the department, opportunities that are uncommon for junior faculty members.

I got this job in an unusual way. As I was completing my doctoral work I had the occasion to play golf with an associate dean from the University of Hawaii, who was in town to visit one of my dissertation committee members. In conversation during the round, I inquired about faculty vacancies in the area of physical education. He responded that they had just finished making budget allocation decisions and while the department chairman did not know it yet, his department would be getting a new assistant professor position to be filled immediately. That night I called Dr. Chui, introduced myself and told him that I understood that he was getting a new position in my area. He responded that he knew nothing about it, but to send my resume and he would get back to me. A few days later he called back and said, "You were right. We got the position and it's yours if you want it." I asked, "What about an interview?" He said, "No, there is no provision for an interview and the salary will be \$9,600. Do you want the position?" I had heard that the cost of living was high in Hawaii, so asked if an individual could live on an annual salary of \$9,600. He said he thought one could by living "frugally." He was wrong. I accepted the position and soon found that I could not live on the salary. Perhaps I wasn't frugal enough!

I am **thankful** for my on-the-job postdoctoral experience that was provided by Jack Daniels—no, not the liquor. Some explanation is appropriate here. Jack Daniels is the most complete professional I have ever met. He should be in the Academy; our organization is poorer because he is not. Jack grew up in California during that state's golden years for physical education. He

attended a school where children exhibiting the highest state of physical fitness wore special uniforms that highlighted their achievement. He always wore the special uniform. Later, while in the Army, he was introduced to the modern pentathlon, a competition that features five events: swimming, running, fencing, shooting and riding. He competed at the highest levels, winning multiple medals in the Olympics and World Championships.

While training for the modern pentathlon, he became interested in endurance training. This led him to study under Per-Olaf Astrand and Bruno Balke. In the years since, he has published numerous research articles and books on endurance performance; he has coached Olympic champions and many national champion cross country teams. There is no one on earth with a more comprehensive knowledge of endurance performance than Jack.

Jack and I first met at the University of Hawaii and we have stayed in touch ever since, working together from time to time on various research projects. It was through Jack that I became familiar with running economy, which was of great interest to me because of a more general interest in physical endurance. Over time this turned out to be a focal point of my research. As you can see, this was "post doctoral" only in the sense that it occurred after I had finished my doctoral training, for I was already employed as a full-time faculty member. Nevertheless, it is a relationship that was pivotal in my professional life and one for which I am extremely grateful.

I am **thankful** for the academic and administrative opportunities provided by Arizona State University. I could not have ended up in a better setting. It was a place of modest quality, but growing rapidly when I got there in 1973. It had been founded as a Normal School in 1885, when Arizona was still a Territory. It had not achieved university status until 1958 and had not conferred its first doctoral degree until just a few years before I got there. Yet, it was a place with enormous possibilities, many which have since been realized.

James Odenkirk was responsible for my initial appointment at ASU. He has been a wonderful colleague and friend ever since. For my move into administration and up that ladder, I am grateful to Guido Weigand, who appointed me to the position of department chair; to Sam Kirkpatrick, who selected me to be his executive associate dean and proved to be a wonderful administrative mentor; to Dick Peck—Provost at ASU and later President at the University of New Mexico—who, following a national search that included as finalists two chemists and two social scientists, selected me to serve as Dean of the College of Liberal Arts and Sciences, a post I held for

eleven years; and to Lattie Coor, who created the position of Senior Vice President and placed me in it through an administrative promotion. In this last role I was responsible for coordinating the academic aspects of the university for ASU's 55,000 students located on its three campuses, downtown center and Research Park (where classes were also offered).

I was told by Jim Skinner (a faculty colleague and fellow Academy member) that he and Chuck Tipton once had a conversation about my administrative success. They could not imagine how I came to hold the positions the came my way. It seemed to them that I had attended the wrong schools, had the wrong mentors, and earned the wrong degrees, yet, I kept moving up in spite of all this "academic baggage."

I have two observations about the emphasis people place on one's academic pedigree. The first comes from the period when I was Dean and we were looking for a senior historian. During an interview with the candidate that was eventually hired and who was later to win a MacArthur Award (sometimes called a "genius" award), I commented on the quality of his academic training, which had included stops at two of this country's most highly regarded institutions. He responded that training at these institutions looked nice on his resume, but he thought one should be judged by the fruits of their work, not by their roots. I thought this was an insightful and generous observation, especially coming from someone with such strong academic roots.

I have to think that those who looked to me to provide leadership at various points were impressed not so much by my training as by what I had done since leaving graduate school and I suspect that they imagined I could make a difference. This was borne out many years later by two events. At ASU deans were evaluated every five years. In the evaluation held in the tenth year of my deanship, input was sought from faculty members, department chairs, other administrators, donors, and members of the College's alumni association. The question that was asked was: "Would the College's best interests be served by Gary Krahenbuhl continuing as Dean." Of those responding, 92% said "yes", 4% were not certain, and 4% suggested that new leadership was in order.

The other bit of evidence I cite comes from when I stepped down from the deanship. Faculty members of the College decided to create an endowed award in my name; it was to be called the *Gary Krahenbuhl Difference-Maker Award*, in recognition of the positive difference my leadership had made in the College's development during my eleven year term as Dean. They raised more money than anticipated, so they now give two such awards

annually, one to a faculty member and one to a student.

I am **thankful** for the field of physical education, a field of study that provided a wonderful platform on which to build a professional career and filled my professional lifetime with interesting questions to pursue. I think it was advantageous that our field is inherently interdisciplinary, causing us to have much in common with physiologists, biochemists, psychologists, bioengineers and others. In creating our Ph.D. program many years ago, I personally interviewed faculty members from each of these fields and invited them to be mentors and committee members in our degree program. Each one I asked said "yes", and their participation added greatly to the strength of our program in those early years. Especially noteworthy in his help to me and to the program were the efforts of Joe Harris, a neurochemist who shared my interest in studying the biogenic amine response to stress.

I am **thankful** for a professional lifetime filled with wonderful colleagues, at the University of Hawaii, Arizona State University, and nationally, first in AAHPERD, then ACSM—where I achieved Fellowship status and served on the Board of Trustees, and finally with the American Academy of Kinesiology and Physical Education. I should make special note of the fact that eight other members of the Academy were on the faculty with me at ASU: Jerry Thomas, Chuck Corbin, Phil Martin, Bob Pangrazi, Jim Skinner, Chris Wells, Dan Landers and George Stelmach. I am not sure whether any institution has ever had more talent in one place at one time than we enjoyed at ASU.

I am also **thankful** for all of you, bright young people entering the field as part of my generation—young people with energy and ideas—colleagues who helped shape the field and build the academic reputation of physical education so that its members would be respected and have access to the full array of opportunities available in higher education.

I am **thankful** for my students, who made each year of teaching unique, who asked questions that had not occurred to me, and through their curiosity and desire to know were an endless source of inspiration.

I always worried that my students would take for granted their opportunity to learn, and perhaps waste it. As a result, each semester, in the first session of each class I would recite this ancient proverb: *"There are four things that can never be returned: the spent arrow, the spoken word, the past second, and the missed opportunity."* This would lead to an exhortation on my part for students to apply themselves, to be diligent in their studies and to not



take life's opportunities for granted.

Later in life I had another experience that reinforced this view. While in the Dean's Office I had traveled to China to establish exchange relationships that would allow faculty from there and from our campus to trade places for a year. One such visitor was an expert in American history and culture. He had never been to this country before his visit as an exchange professor, so his entire knowledge of the United States was from accounts by others, from the media, and from his study of written material. While he was here, he used each break on the academic calendar to travel to different parts of the country to see its many faces. Near the end of his stay I asked him to come to see me. During our discussion, I asked him how our country differed from the one he had known only from afar? I did not know how he might answer, because he had seen wealth and beauty, poverty and despair, and everything in between. I have never forgotten his response. He said, "There are two things about your country one could never imagine without experiencing them directly, one is freedom, the other is opportunity." Each of us needs to remember always how truly lucky we are to be in such a wonderful country.

Finally, I am **thankful** for the Academy (AAKPE) for providing me with various ways to serve and to give something back to the profession that has given so much to me. The years I served as President-elect and then as President were not exactly ordinary. In 1999-2000, the elected President was unable to carry out the duties of his office, so I was called upon to step in on an acting basis. Even though we were far behind in the work to be done, with the help of many others we were able in two months time to get almost a year's worth of Academy business brought up to date. It would have been impossible without the extraordinary efforts of the Executive Committee, Rainer and Julie Martens, Kim Scott, Bill Morgan and Rod Dishman—who put the program together, Al Stull—who got the Newsletter out in record time, and many others.

During the following year (2000-2001) the terrorist attacks of September 11th—my birthday—came one week before we were to hold our annual meeting in Tucson. The Board Members and I preferred to have the meeting, granting wide latitude on refunds for those who could not attend. A poll of the membership, however, revealed that a large majority thought the meeting should be postponed until the next year. It was heartbreaking to cancel the meeting, but we deferred to the wishes of the membership. Deb Feltz stepped in the next year as President and we didn't miss a beat.

It has been quite a journey. In my look back, I have tried to emphasize three things. The first is that I had help from others every step of the way. Almost

certainly I have left people out, but I have tried in my remarks tonight to give credit and to show respect to many of the individuals who gave me a helping hand. It is clear that I have been surrounded by good people who not only enriched my life, but pulled me ahead at critical points along the way.

Second, I hope the review of my career emphasizes to each of you that physical education is a wonderful platform on which to build a career. The goals of the discipline are noble and the world's physical health requires that our voices be heard. I never felt handicapped for having chosen it as my field of study and I hope the same is true for each of you.

Finally, I have at points this evening attempted to mention a lesson or two revealed from a lifetime of experience. These lessons helped shape the way I view the world and guided how I functioned within it during my professional lifetime. They served me well and perhaps learning of them will be of some value to you.

I thank you for your indulgence as I recounted and recognized many of the important people who shaped my life and helped open the doors of opportunity in my career. It has been a great journey and tonight is the frosting on the cake. I thank you for honoring me as the 2005 Clark Hetherington Award winner. I can't think of a better ending to my story.

Thank you

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## Featuring the New Fellows Inducted at the Autumn, 2005 Meeting



Information provided below is from either the nomination for fellow status or is from the induction statement, or is from a revised induction statement that was read at the annual meeting.

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### ***Dr. Gregory D. Cartee (Fellow #454)***



**Nominators: Bev Ulrich, George Brooks, & William Morgan**

Dr. Cartee earned his Ph.D. in Exercise Physiology, at the University of Texas-Austin, followed by a postdoc at the Washington University Medical School in St. Louis. Subsequently he was appointed assistant professor in the Department of Kinesiology at the University of Wisconsin, being promoted to associate professor in 1994 and professor in 1998. From 2001 to 2003 Dr. Cartee served as Chair of the Kinesiology Department at Wisconsin. In January 2004 he joined the faculty in the Division of Kinesiology at the University of Michigan.

Professor Cartee studies the effects of exercise, diet, and aging on cellular mechanisms that regulate glucose uptake in muscle, and thus diabetes. Recently he showed, for the first time in skeletal muscle, that both insulin and contractile activity lead to activation of a newly identified protein (Akt substrate of 160 kDa) that has been implicated in controlling glucose transport. Dr. Cartee has published over 63 research papers and chapters in top journals, such as *Diabetes*, *American Journal of Physiology*, and *Journal of Applied Physiology*, six of which have been cited over 100 times. He has been PI on three NIH

ROIs since 1992, co-investigator on four NIH grants, has been funded by the American Federation for Aging Research, the American College of Sports Medicine (ACSM), and several foundations and corporations.

Dr. Cartee is Associate Editor of *Exercise and Sport Sciences Reviews*, past Associate Editor for the *Journal of Applied Physiology* and served on the Editorial Board of the *Journal of Gerontology: Biological Sciences*. He is an invited reviewer for 26 research journals and funding agencies. In 1987 the National Institute of Diabetes and Digestive and Kidney Diseases awarded him their National Research Service Award. In 2002 he was a Werner-Gren Center Visiting Scientist at the Karolinska Institute in Stockholm; in 2003 he served as a Research Fellow for the Japan Society for the Promotion of Science.

## ***Dr. Bo Fernhall (Fellow #455)***



**Nominators: Wojtek Chodzko-Zajko, Sharon Plowman**

Throughout his professional career Dr. Bo Fernhall has maintained a consistent and prolific record of research and scholarship in three broadly defined areas of inquiry: (1) training and conditioning for physical fitness, wellness and elite performance; (2) cardiac rehabilitation; and (3) exercise testing for

adapted/special populations. Most recently, Dr. Fernhall's research has focused on the influence of physical activity on autonomic function in persons with Down syndrome. These efforts have resulted in more than 200 peer reviewed articles and abstracts. In addition to his research accomplishments, Professor Fernhall has an extensive record of professional service. He has served as a member of the Board of the North American Society of Pediatric Exercise Medicine. He has chaired both the Research committee and the Publications committee of the American Association of Cardiovascular and Pulmonary Rehabilitation. Fernhall is a Fellow of the American College of Sports Medicine and the American Association of Cardiovascular and Pulmonary Rehabilitation. Fernhall has been invited to present his work in a number of international venues including; Austria, Belgium, Canada, Croatia, France, Holland, Italy, Mozambique, Portugal and Switzerland. As an administrator he has directed Exercise Science Laboratories at several institutions, served as a Residency Supervisor for medical students, Coordinated Graduate Studies, been a Department Chair and is now currently Associate Dean for Research and Academic Affairs in the College of Applied Life Studies at the University of Illinois at Urbana-Champaign. Bo Fernhall is a major researcher, scholar, and administrator within the fields of Kinesiology and Physical Education. He more than meets the criteria for admission as a new Fellow in the American Academy of Kinesiology and Physical Education. We recommend him without reservation.

## ***Dr. Scott B. Going (Fellow #456)***



**Nominators: Charles Tipton, Timothy Lohman, Jack Wilmore, & Bernard Gutin**

Dr. Scott Going is best known for his research and major contributions in the area of body composition and physical activity assessment. His focus is on issues related to aging and changes in body composition (bone and muscle loss), body composition and disease risk, the creation and development of assessment models and methods and his teaching to hundreds of undergraduates taking his body composition course over the past 15 years. In addition, he is well known for his development of exercise programs for specific target groups, such as adolescent teenage girls, obese children, post- and peri-menopausal women, and other groups of individuals. Scott's research spans a wide range of research paradigms. Scott is at home with laboratory, intervention, as well as epidemiological studies. All of these research designs have been employed in his investigations and supports his research findings that are directly applicable programs for individuals and communities.

In his work with body fat standards for children and adolescents, Scott contributed with his colleagues to the relationship between excess body fat and disease risk factors in boys and girls aged 6-18 years. The results demonstrated that when percent fat was measured rather than BMI, risk at given levels of fatness was independent of age and race. In the area of exercise for bone health, Scott's insightful exercise studies in pre-menopausal and post-menopausal women showed the benefits of weightlifting for slowing bone loss and increasing bone mineral density. Further evidence of his excellent performance is displayed by his outstanding publication record. His vitae lists many publications and manuscripts, several invited book chapters, several books that he has authored, co-authored, edited or co-edited, making him a real contributor to our field.

## ***Dr. George Graham (Fellow #457)***



**Nominators: Robert Pangrazi, Charles Corbin, & Philip Martin**

Dr. George M. Graham has been immersed in educational endeavors for nearly 40 years. He is regarded as one of the major leaders in modern physical education pedagogy. Dr. Graham's name is associated with many positive changes in school physical education program including the creation of "new" physical education programs and paradigms.

During the last 30 years, elementary school physical education has flourished and professional meetings are dominated by teachers and professionals from elementary schools.

Dr. Graham's contributions to the profession are numerous. He has been in academic rank for over 30 years. During that time he has served as a visiting professor at seven universities, which reveals the respect he has developed throughout the country. George has authored or coauthored 19 books and monographs. His textbook, *Children Moving*, is now in its 6th edition and regarded as a leading textbook for elementary school physical education. George co-founded the American Master Teacher program and authored a textbook to anchor this program which was nationally distributed by Human Kinetics.

George has presented 58 keynote and 150 invited presentations at professional meetings. He has led 19 workshops for teaching professionals at numerous universities and public school systems. He has also served as an educational consultant or evaluator for nearly 70 public schools, school districts, colleges and universities. Dr. Graham has been sought regularly by the national media for comment on the status of physical education in public schools. George is truly a leader and visionary for physical education.

## ***Dr. Carl M. Maresh (Fellow #458)***



**Nominators: Paul Fardy, Gary Kamen, & Priscilla Clarkson**

Dr. Maresh received his undergraduate and M. S. degrees in physical education from California State University at Fullerton in 1971 and 1973, respectively and his doctoral degree in zoology and physiology at the University of Wyoming in 1981.

Dr. Maresh's principal areas of research are in endocrinology, nutrition and environmental



physiology. He is an internationally recognized scholar who has authored and co-authored 87 refereed articles in leading scientific journals and has authored or co-authored 11 book chapters and 4 technical reports. He has delivered more than 200 presentations at scientific meetings nationally and internationally. Dr. Maresh has been a prolific grant writer, receiving more than 7 million dollars in awards. He has received 6.5 million dollars in grants as Director of the Human Performance Laboratory and Department Chair at the University of Connecticut. His professional reputation has attracted outstanding faculty, post-doctoral and doctoral students.

Dr. Maresh has been active in the American College of Sports Medicine (ACSM), currently serving on the board of trustees. He was president of the New England Chapter of ACSM and received the chapter's highest honor. Currently he is on the Pediatric Subcommittee of the National Institute of Child Health and Disease Study Section. Dr. Maresh has been a journal reviewer for 16 refereed journals and is Associate Editor for the national Strength and Conditioning Association Journal. He has been the principal advisor for 52 Master's theses and 15 doctoral dissertations at the University of Connecticut.

Dr. Maresh has distinguished himself at the University of Connecticut. He has been active in the profession, a noteworthy researcher, author, grant writer, mentor, journal reviewer and prominent departmental and university administrator. He will represent the American Academy of Kinesiology and Physical Education with distinction.

## ***Judith E. Rink (Fellow #459)***



**Nominators: Amelia Lee & Karen French**

Dr. Rink received her undergraduate degree from the State University of New York at Cortland in 1965, her master's degree from the University of North Carolina at Greensboro in 1969, and her doctoral degree from The Ohio State University in 1979.

Dr. Rink's principal area of research is physical education pedagogy. Her research has been instrumental in developing our understanding of how effective teachers develop content and communicate learning tasks to students. Dr. Rink has authored or co-authored six books. Her textbook, *Teaching Physical Education for Learning* is one of the most widely used texts for undergraduate students in physical education pedagogy. She has published over 25 refereed articles in leading journals and has authored or co-authored over 20 book chapters and articles in professional journals. She has delivered more than 70 presentations at national and international conferences.



Dr. Rink has been very active in national and state leadership positions. Dr. Rink has served as the co-editor of the *Journal of Teaching in Physical Education* and the section editor for pedagogy for *Research Quarterly for Exercise and Sport*. Dr. Rink chaired the NASPE task force that developed the National Content Standards for Physical Education. She is currently a member of the NASPE Quality Physical Education Task Force, the NASPE National Task Force for Evidence Based Physical Education and is on the NASPE Board of Directors. Dr. Rink is currently the director of the South Carolina Physical Education Assessment Project, a statewide reform effort to improve school physical education programs in South Carolina.

Dr. Rink has established a distinguished record at the University of South Carolina. She has been a noteworthy scholar and provided strong leadership to national and state professional organizations. She will represent the American Academy of Kinesiology and Physical Education with distinction.

## ***Dr. Dale Ulrich (Fellow #460)***



**Nominators: Michael Wade & John Dunn**

Dale Ulrich earned his Ph.D. from Michigan State University in 1981. Professor Ulrich has held faculty appointments at Southern Illinois University, Indiana University, and since 1998 he has been at the University of Michigan. He is currently Professor of Kinesiology, where he has a dual appointment in Movement Science and Physical Education, and directs the Center for Motor Behavior in Down

Syndrome. Professor Ulrich enjoys a national and international reputation in the field of adapted physical education. His signal contribution to the field has been the development of a Test of Gross Motor Development, an important tool in assessing motor difficulties of children. Professor Ulrich has garnered consistent external funding to support his research, and has an extensive list of journal articles and chapters. He has presented at symposia and as a keynote speaker at conferences and universities, nationally and internationally. In 1993 he received the G. Lawrence Rarick Research Award from the National Consortium on Physical Education and Recreation for Individuals with Disabilities. In 2003, he was the Research Consortium Scholar Lecturer. In 2004, he was Gambrius Fellow at the University of Dortmund in Germany. Professor Ulrich was elected to the board of directors of the International Federation of Adapted Physical Activity, and serves on *Adapted Physical Activity Quarterly's* editorial board. Dale Ulrich has made substantial contributions to kinesiology and physical education, both through his scholarship and leadership. He is an outstanding nominee to be a fellow of the Academy.

## ***Dr. Digby Elliott, International Fellow***



**Sponsors: Penny McCullagh & Gil Reeve**

Digby Elliott received his Ph.D. at the University of Waterloo in 1983. His research agenda has been ambitious and continuous. Not only is he prolific, there are data to indicate that journal editors like his work. Current contents listed him as one of the most productive authors in his field between 1986 and 1990 (actually he ranked 17th in the world and one of only 4 Canadians to achieve such an honor). Dr. Elliott began securing grants while a graduate student and he has been consistently funded since that time.

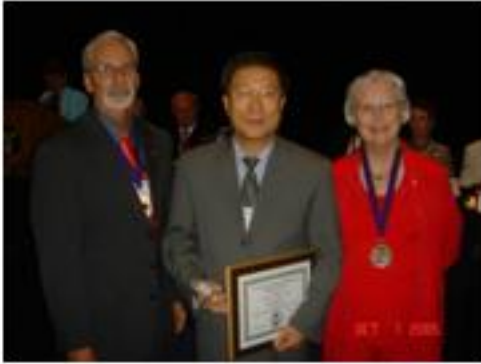
Digby is internationally known for his work on the visual control of upper limb movements, eye-hand coordination, manual asymmetries in motor control, and the changing involvement of sensory and central processes in motor control. He has also made important research contributions to the understanding of perceptual-motor problems experienced by a number of special populations. One important accomplishment has been the development of a neuro-behavioural model to explain perceptual-motor problems in persons with Down syndrome. His work has received funding from numerous agencies in both the United States and Canada. For his work with special populations he received the Wood Family Award for Research Excellence in 2000 from the Down Syndrome Research Foundation. He was named a Canada Research Chair in 2001.

He has served as a Consulting Editor and on the Editorial Board for the Journal of Motor Behavior, Editorial Board for the Canadian Journal of Sport Science and Guest Editor for Cognitive, Affective & Behavioral Neuroscience. Dr. Elliott has also served extensively as a reviewer for granting agencies in Canada. In addition he has served in leadership roles in the Canadian Society for Psychomotor Learning and Sport Psychology, including President and was recently elected as President-Elect of the North American Society for the Psychology of Sport and Physical Activity.

Dr. Elliott is also well known to be an excellent teacher and in 1994 received the University Teaching Award at McMaster. In addition, he was nominated for Canadian Professor of the Year. He has mentored many students who themselves have gone on to be leaders in the field. It is welcoming to see someone of Dr. Elliott's research caliber so dedicated to his role as a teaching professor and for providing service to the profession. As an International Fellow, I trust that Dr. Elliott will make important contributions to the Academy.

# ***Sang-Jo Kang, International Fellow***

**Nominators: Ted Baumgartner & Margaret Safrit**



Professor Sang-Jo Kang is a highly respected scholar in South Korea and, for many years, has been an influential international expert in measurement and evaluation in physical education/exercise science. For more than 10 years, Professor Kang was a Researcher at the Korean Institute for Research in the Behavioral Sciences. In the following seven years, he was a Senior Researcher at the Korean Educational

Development Institute. Later, as a Professor in the Department of Physical Education at Korean National University in Physical Education, he made a significant impact on graduate students in the measurement and evaluation area. He has been instrumental in bringing many of his students to the United States for conferences where they could both broaden their knowledge in this discipline as well as make their own contributions to the knowledge base. Professor Kang has published three books, and has conducted research on a variety of measurement problems of importance both in Korea and around the world. These problems include measuring body density; studying the measurement characteristics of performance and fitness tests; measuring affective behavior; and evaluating college entrance assessments. In studying these problems, he has used state of the art research design and statistical techniques, such as item response theory and validity generalization procedures. He has served as an exemplary role model for his master's and doctoral students, often providing them with opportunities to participate in measurement sessions at conferences. In 2000, Professor Kang received the Korean Government President's Award for distinguished research in physical education and exercise science. He is currently President of the Korean Society for Measurement and Evaluation in Physical Education and Sports Science. As an International Fellow, Professor Kang will be an outstanding and active member of the Academy.

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Contact AAKPE c/o Human Kinetics: P.O. Box 5076, Champaign, IL 61820-2200, U.S.A., phone (800) 747-4457 or (217) 351-5076, fax (217) 351-2674, or email: [humank@hkusa.com](mailto:humank@hkusa.com)

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## Autumn 2006 Annual Meeting Information

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### ***Conference Registration, Lodging, Flight, and Other Planning Information***

**Start Making Your Plans for the 2006 Annual Meeting**

Kim Scott

**WESTWARD LOOK RESORT**

**TUCSON, ARIZONA**

**September 14-16, 2006**

### ***Meeting Location***

The site for the 2006 annual meeting is the Westward Look Resort in Tucson, Arizona. The resort is an 80-acre Sonoran Desert oasis nestled in the foothills of Tucson's Santa Catalina Mountains. The resort features Southwestern-style guestrooms with a balcony or patio offering spectacular views. The 244 guestrooms are spread throughout the property with outside entrances surrounded by the natural environment of the Tucson desert.

For details on activities and restaurants, you can check out the resort's Website at [www.westwardlook.com](http://www.westwardlook.com).

A packet of registration materials will be mailed to you in early June as well as posted on the AAKPE website. More information is provided below to help you begin making your arrangements for the trip.

### **Room Reservations**

A rate of \$139.00 per night plus a \$6.00 per day resort fee (single or double occupancy) has been negotiated with the resort. You may choose a king bed or a double bed at this rate. All the rooms are suite-sized with a private balcony or patio. Rooms include the following amenities: one king or two double beds, stocked mini-bar, beamed ceiling, oversized bathroom, plus pillow-top mattresses, wireless internet connection, iron, ironing board, bathrobe, coffee maker, mini bar. This rate is available to you for the dates September 12-18, 2006.

You may make your room reservation by calling toll free (1-800-722-2500), emailing the resort at [reservations@westwardlook.com](mailto:reservations@westwardlook.com), or using their booking tool on the website at [www.westwardlook.com](http://www.westwardlook.com). You **must** identify yourself as part of the AAKPE group in order to receive the discounted room rate. As always, you will be required to give a credit card number at the time you make your reservation. All reservations **must** be made by August 17th. We have made sure that there are plenty of "non-smoking" rooms for our entire group.

Cancellations or changes may be made to your room reservation up to 7 days prior to arrival without penalty. An early departure fee of 50% of the room rate will apply to all changes made within 7 days of arrival. Reservations that are cancelled within 7 days will be charged one night room and tax.

## **Airline Travel**

You may fly into either Tucson International Airport or Phoenix Sky Harbor International Airport. The Tucson airport is approximately 40-45 minutes from the resort. The Phoenix airport is approximately 90 minutes from the resort. (Note: the program begins with registration at 5:30 pm on Thursday, September 14th. If you are on the Executive Committee, the first meeting begins at 2:00 pm on Thursday.)

## **Ground Transportation\***

*From Tucson:* The Arizona Stagecoach will transport you from the airport directly to the Westward Look Resort. The trip will take approximately 40 minutes. The cost is \$35 one-way or \$60 round trip. Reservations must be made in advance. You may use their website ([Arizonastagecoach.com](http://Arizonastagecoach.com)) or call directly (520-889-1000). The shuttle operates 24 hours a day and once you reach their counter in the airport, you will be on your way within 15 minutes.

## **Activities**

There are numerous golf courses within minutes of the resort. Further information will be

available on our website and in the packet mailed in June.

Activities you can enjoy at the resort include swimming in one of 3 heated pools, relaxing in one of 3 jacuzzis, playing a challenging match of tennis on one of 8 lighted courts, or challenging yourself to a rugged outdoor hike in the nearby Catalina Mountains. Other activities include horseback adventures, nature walks, biking, or a visit to the wellness center and spa.

For activities off-site, you can access the Tucson Convention and Visitors Bureau website at [www.visittucson.org](http://www.visittucson.org).

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## Request for Information Related to Memorials

Please notify a member of the Committee on Memorials, if you learn that an AAKPE Fellow has passed away. The committee will make arrangements for a member of the Committee or another AAKPE Fellow to write a statement of remembrance which he/she will read at the Annual Meeting . Thank you in advance for helping to keep us all informed.

Committee Members: Debra Rose ([drose@fullerton.edu](mailto:drose@fullerton.edu)) or Mary O'Sullivan ([mary.osullivan@ul.ie](mailto:mary.osullivan@ul.ie))

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## In Memoriam

### Lynn W. McCraw (Fellow #189)



*Written in fond memory by Waneen W. Spirduso. Former student, colleague, and friend.*

Dr. Lynn Wade McCraw, Professor Emeritus at The University of Texas at Austin, passed away on June 15, 2004 at the age of eighty-nine. He was born on October 26, 1914, in Bonham, Texas. He graduated from Austin College in 1937 where he was an all-conference football player and captain of the team his senior year.

After graduation, he taught English and directed the Intramural Sports Program at Schreiner Institute in Kerrville, Texas. In 1941 he joined the United States Army, advancing from 1941 to 1946 from Private to



Major. He served in the United States Army Reserves from 1946 until his retirement in 1974 as a Lieutenant Colonel. He received his Master's Degree from The University of Texas in 1946. Armed with a college background strong in mathematics and English, and financially supported by the GI Bill, he was able to spend full time on his doctoral studies, finishing in two years. He was one of the very first physical educators in the nation to use the newest statistic, factor analysis, as a tool in his dissertation: "A factor analysis of motor learning."

Dr. McCraw's student career was so impressive that he was appointed Assistant Professor of Physical and Health Education at The University of Texas. He quickly advanced through the academic ranks, serving as Professor and Chairperson of the department from 1958 to 1973. and as Graduate Advisor from 1960 to 1973. He taught courses in the Bachelor's, Master's and Doctoral programs and supervised 60 Master's theses and 18 Doctoral dissertations. In the classroom and in independent research supervision, his teaching was highly organized, current, and inspirational. Many of his students published the results of their work, which was not common at that time in the development of the profession. He published over 40 professional articles and delivered more than 70 invited lectures on his research, which focused on measurement, strength development, and motor learning. Even though he was one of the first in the field to depart from publishing exclusively about professional issues, publishing on disciplinary topics such as strength training and motor learning problems, his heart was largely focused on the professional development of future physical educators.

Dr. McCraw was active in many professional associations and served as Vice-President of the American Association of Health, Physical Education, Recreation and Dance (AAHPERD) and as President of the Texas Association (TAHPERD) from 1953- 1954. It was, however, in his role as Executive Secretary-Treasurer, and as Editor of the TAHPERD Newsletter that he made his largest professional impact. For 30 years he guided the state association, providing a strong, ethical, forward-looking perspective that focused on building the association enrollment and financial resources. He strongly contributed to the development of a mission for the association, and assisted incoming annual presidents in understanding and fulfilling that mission. When he completed his last year as Executive Secretary-Treasurer, the association was one of the three largest state associations for health, physical education, recreation, and dance in the country. So powerful was his influence, and so keenly was this influence recognized by the association leadership, that they later named the association's keynote annual lecture the Lynn Wade McCraw Lecture.

His professional influence extended far beyond TAHPERD and The University of Texas, however. Many professional groups sought his leadership, wisdom, guidance, and counsel, including AAHPERD; Southern District AAHPERD; Travis County Board of the American Cancer Society (21 years); State Executive Committee of the University Interscholastic League (32 years); The Office of the Governor of the State of Texas; the

Texas Legislature; American Heart Association; Texas Medical Association; State Board of Education; Texas Education Agency; Governor's Commission on Physical Fitness; and The University of Texas Men's Intercollegiate Athletic Council. Because of his extraordinary success with the TAHPERD, numerous state professional associations comprised of school administrators, parents, teachers, and coaches and groups working on improvements and standards in Texas education at all levels sought his advice. Dr. McCraw received many university, state and national awards for outstanding contributions to his profession. Perhaps due to many of these contributions and awards, he was elected into the American Academy of Physical Education in 1967.

In 1984, the students in the Department of Kinesiology and Health Education created the Lynn W. McCraw Excellence Award to be given annually to the outstanding student in the department. The department also honored him by naming several recognitions and scholarships for him, including the Lynn W. McCraw Lecture Series, the Lynn McCraw Fellowship, and the Lynn McCraw Scholarship.

In 1985, Dr. McCraw was appointed as Professor Emeritus. His impact on the Department of Kinesiology and Health Education, which included a strong sense of professionalism, integrity, and intellectual rigor, has shaped and will continue to influence the department for many years to come.

### **Marilyn Hinson (Fellow #271)**



Marilyn Hinson, died Monday, January 17, 2005, after a long struggle with esophageal cancer. Her death was unexpected in that she was still relatively active (e.g., she had just joined a local group of the Red Hats Society) and continued to manifest her great sense of humor and the fluent, creative conversational style that attracted a broad, crosssection of friends. Marilyn had been retired from her position as Provost of the Texas Woman's University (TWU) for 13 years, time during which she lived in Heber Springs, Arkansas, on a beautiful wooded lot, near a major lake, as part of an active golf and fishing mobile home community. Marilyn's friends from TWU frequently visited and believed she was, at last, getting to do

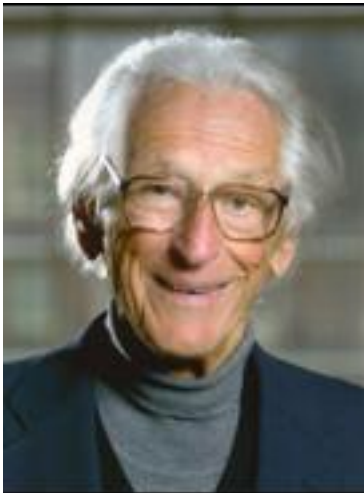
the things she liked best. Her beloved companion, Pepper, a black cocker spaniel, preceded her in death.

Born in 1932 in El Paso, Texas, Marilyn grew up as an only child, extremely bright with exceptional talents in many areas. She graduated from high school in Denning, NM, earned a bachelor's degree from Western New Mexico University, a master's degree from Indiana University, and a doctoral degree from the University of Minnesota. As was the practice in

the 1960s, she taught a wide variety of courses at Beloit College and the University of Wisconsin at River Falls until accepting employment, which emphasized graduate level teaching and research, at TWU in 1970. There she was able to specialize in biomechanics and statistics, developing new courses and developing a strong commitment to the hard sciences in her students. Marilyn authored two books in biomechanics and coauthored a card-file folder for learning muscle actions, locations, and innervations. Marilyn's tremendous work ethic, her all-round excellence, and her willingness to serve led to her unanimous election by the faculty to be Department Chair and later Dean of the College of Health Sciences.

During her last 5 years at TWU, Marilyn served first as Registrar and Director of Admissions and later as Provost. During these years, she assumed responsibility for computerizing the entire campus, a mammoth task that included everything from ordering computers for all of the secretaries and faculty, establishing in-service training, and organizing and staffing an outstanding academic computer center which still offers free accessibility to faculty and students and unlimited tutoring and mentoring. She chose to retire from TWU early, in 1992, and to escape to Arkansas. We continue to miss her.

### **Harold M. Barrow (Fellow #216)**



*Prepared by John Shea, Fellow # 403, who would like to express appreciation to Harold M. Barrow's wife, Mrs. Kate D. Barrow, who provided information and the photo for this memorial.*

Harold M. Barrow, died on May 15, 2005. Harold was 95 years of age at the time of his death. Harold was born August 8, 1909, in New Bloomfield, Missouri. While growing up on a farm during the Great Depression, Harold attended New Bloomfield (Missouri) High School before receiving an A.B. degree from Westminster College in 1936, where he starred in basketball and track. In 1942 he earned an M.A. from the University of Missouri and then obtained a P.E.D. from Indiana University in 1953.

Harold M. Barrow began his 47-year service in education teaching in a one-room schoolhouse from 1930 to 1934. He later worked as a high school coach and director of physical education in Fulton, Missouri, from 1936 to 1943 before serving a two-year stint in the Navy. He then spent three years as the head football and basketball coach, as well as Director of Athletics and Physical Education, at Eureka College in Eureka, Illinois. Harold spent the majority of his esteemed career at Wake Forest University, where he served as a professor of physical education from 1948 to 1977, as well as chairman of the Physical Education Department from 1957 to 1975. He received many awards during his

distinguished career. Among these were the Medallion of Merit from Wake Forest University, the Kingdom of Callaway Award in 1958, Distinguished Alumni Achievement Award from Westminster College in 1975, Distinguished Alumni Award from Indiana University in 1988, and the Hetherington Award from the American Academy of Kinesiology and Physical Education in 1995. He served a president of the American Academy of Physical Education in 1979.

Harold wrote a number of highly regarded and widely used articles and books on health and physical education including *Man and Movement: Principles of Physical Education*, which was published in three editions from 1971 to 1982, and *A Practical Approach to Measurement in Physical Education*, which he co-authored with Dr. Rosemary McGee from the University of North Carolina at Greensboro.

Harold and his five brothers were a dominant, nearly unbeatable independent basketball team in the 1930s and early 1940s, in an era before professional basketball was established and the elite college players played on independent teams. Harold was the brothers' star forward and leading scorer. The Barrow brothers were the first team of brothers to be inducted into Missouri's Basketball Hall of Fame in 1992. A man of many talents, Harold was musical, artistic and poetic. He learned to play the organ without ever taking a lesson.

### **Marvin H. Eyler (Fellow #202)**



Marvin H. Eyler was born in Allegany County, New York in 1920 and earned his A.B. at Houghton College in 1942. After serving in the Air Force during World War II, he pursued the Ph. D. in Physical Education at the University of Illinois under the legendary Seward Staley. His dissertation (1956), "Origins of Some Modern Sports," was one of the first scholarly works in what we now know as sport history, a subfield he helped shape for more than thirty years. Along with Staley, Marv Eyler was instrumental in gaining section status for the history of sport within the National College Physical Education Association for Men in the early 1960s. Contemporaries attribute the founding of the North American Society for Sport

History in large part to Marv's organizational efforts, and he served as NASSH's first president. Dr. Eyler also trained several generations of scholars, who, in turn, led the organization and produced significant scholarship.

Marv Eyler spent his professional career and with his wife, Kay, raised a family (John, Judy, and Bill) in Maryland. From 1956 until 1971, Dr. Eyler served as chair of the Department of Physical Education, and then took over the deanship of the College of Health, Physical Education, and Recreation (now Health and Human Performance) until he

retired in 1982. During his long tenure at Maryland, Eyler was elected to the American Academy of Kinesiology and Physical Education (Fellow #202) and served as the Academy's president in 1976-77. After they retired, Marv and Kay traveled extensively, studied, stayed in touch with "old" students, and had much more time for their children and grandchildren.

Those of us who knew Marv well understood his passions – for sport history (and physical education more broadly), for sports, and for his family. He had an engaging smile and sense of humor, and he was a fierce competitor, especially but not only in sports. His alma mater, Houghton College, inducted him into its "Hall of Honor" for his track and field prowess, and he received the college's alumnus of the year award in 1972. During lunch hours, one would usually find him on the tennis courts, and during the summers, he climbed mountains, including two attempts at Mt. Everest.

About two years ago, Marv and Kay moved from their longtime home in Beltsville, Maryland to Riderwood Village in Silver Spring. Kay remains there and appreciates visits from "their" students and friends. A call or a visit now and then will help remind her of how much we respected him and loved both of them.

## ***Smile, please! We need your photo for the AAKPE Photogallery.***



We are in the process of creating an AAKPE Photo gallery of all AAKPE Fellows. We have been successful in obtaining photographs of over 400 AAKPE Fellows but are still missing about 50. Below is the list of Fellow numbers and names for which we do

not have a photograph. Please let us know if you have access to a photograph that we can use.

You can e-mail the photo as an attachment or contact Jim Morrow at [jmorrow@unt.edu](mailto:jmorrow@unt.edu).

- 
- 3 William Burdick
  - 35 Anges Wayman
  - 39 Williams S. Anderson
  - 43 Edna Bailey
  - 57 James S. Summers
  - 69 Mabel E. Rugen
  - 76 Charles C. Wilson
  - 85 Lloyd Jones
  - 90 Hilda Clute Kozman
  - 102 Doris W. Plewes
  - 113 Howard Hoyman
  - 135 Marjorie Phillips
  - 137 Dudley Ashton
  - 141 Ruth L. Murray
  - 149 Raymond A. Weiss

150 Alfred W. Hubbard  
155 Deobold B. Van Dalen  
159 Morey L. Fields  
165 Benjamin H. Massey  
168 Lucille H. Verhulst  
188 Gene A. Logan  
195 David D. Geddes  
198 Arthur T. Slater-Hammel  
200 Carl S. Blyth  
205 Marie R. Liba  
206 Vera Skubic  
209 Lois E. Ellfeldt  
212 Ethel Martus Lawther  
224 Margaret A. Mordy  
231 Gladys Andrews Fleming  
238 Jack F. Keogh  
242 Ernest D. Michael, Jr.  
248 Phillip D. Gollnick  
255 Wayne E. Sinning  
260 Francis J. Nagle  
262 E. Dean Ryan  
270 Antoinette M. Gentile  
278 Dale Lester Hanson  
279 Mary Ella Montague  
288 Doris I. Miller  
305 Beverly A. Bullen  
309 Lawrence B. Oscail  
365 William J. Morgan  
366 Brian J. Sharkey  
395 Carl J. Caspersen  
414 John S. Raglin  
436 Spencer K. Wertz

## Features on Academy Fellows (as forwarded to the newsletter editor)

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### ***Sharon Ann Plowman***

Dr. Sharon Plowman has been selected as the 2006 Honor Award recipient of the President's Council on Physical Fitness and Sport. Tim Lohman was the 2005 recipient and Steven Blair was the 2004 recipient.

### ***Regarding Oded Bar-Or from Dr. Ira Jacobs***

Dr. Ira Jacobs advised us that Oded Bar-Or passed away. Dr. Bar-Or is a Past-President of the Society and our 2005 Honour Award recipient. The citation for the award was published in the October 2005 *Communique* and outlines in more detail his tremendous contribution to children's exercise physiology (you can access a back issue PDF version in the Members' area of the website). User name: csep Password: csep111 - click on Previous Issues in the Green navigation bar.

### ***From Jan Borms***

I became emeritus professor at the Vrije Universiteit Brussel (VUB), Belgium in 2001 but continued teaching the course of Human Biometry (Kinanthropometry) until the end of the academic year 2004-2005. On October 1 of this year I became a 'real' emeritus, i.e. I stopped definitely at the university after having been linked to the VUB for 42 years. I also finished as chair of the Editorial Board and as member of the Executive Board of ICSSPE, the International Council of Sport Science and Physical Education and became Honorary Member of ICSSPE.

Between 2001 and now I edited two books, "Scientific Aspects of Women Gymnastics" in the Karger Series (with W. Sands and D. Caine) and "Health Enhancing Physical Activity"



in ICSSPE's Perspectives Series (with P. Oja). A third volume is in preparation. Although still active as reviewer, Series Editor with Karger and editor of a VUB health and fitness newsletter, I plan to finally pursue several private and long-awaited-for projects."

I always enjoy reading the newsletter. Lately I discovered the e-address of Roy Shephard in the newsletter and mailed him. The next day he replied with recent news about himself and we were "on-line" again!

## ***From Mary Ann Robertson***

I have retired from Bowling Green State University and now reside in Madison, WI where I am the Horne Henry Visiting Scholar in the School of Education at the University of Wisconsin-Madison.

## ***From Cathy Ennis***

Cathy Ennis has been selected to be the Cagigal lecturer for the 2006 AIESEP World Congress. The award is designed to honor an individual who has achieved a high level of excellence in physical education and sport.

## ***From Mary O'Sullivan & Thom McKenzie***

We will join Cathy Ennis at the 2006 AIESEP World Congress as keynote speakers. For more information about the conference consult the following web sites: [www.aiesep.com](http://www.aiesep.com) and [www.eass2006.fi](http://www.eass2006.fi).

## ***From John Ivy***

I was awarded the ACSM Citation Award in June, 2005, and in September, 2005, I was appointed the Teresa Lozano Long Endowed Chair.

## ***From Lawrence Green***

Lawrence W. Green, now at the University of California at San Francisco, has been appointed to the Board of Scientific Counselors of the National Human Genomics Research Institute of NIH, and to the National Advisory Committee for the Robert Wood Johnson Foundation Clinical Scholars Program.

## ***From Mike Sherman***

W. Michael Sherman was appointed director of the School of Physical Activity and Educational Services at The Ohio State University. The faculty and staff of the school will move into a new building in the summer of 2006. This \$36 million project is a part of the \$140 million project for the Recreation & Physical Activity Center.

## ***From E.C. Fredrick***

I was recently elected Chairperson of the Footwear Biomechanics Group - a technical group of the International Society of Biomechanics. The FBG is a 500 member international group that holds biennial symposia on scientific and medical aspects of functional footwear. The group has been an official body since 1993, but traces its roots to regular symposia beginning in 1978.

## ***From Thom McKenzie***

I missed the autumn meeting because I was in Switzerland where I gave the J. Rutenfranz Keynote Lecture titled, "School-based interventions to promote physical activity in children," at the *Children and Exercise XXIII: 23rd Pediatric Work Physiology Meeting*, European Society for Pediatric Exercise Science.

I also received in 2005 the R. Tait McKenzie Award from the American Alliance for Health, Physical Education, Recreation, and Dance for distinguished contributions outside the Alliance.

In addition, I was a Visiting Research Scholar at Hong Kong Baptist University in April, 2005.

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## **In Support of the Academy**

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### ***To Contribute***

Send your tax deductible contributions to Human Kinetics-AAKPE, Attention-Kim Scott, P.O. Box 5076, Champaign, Illinois 61825-5076. Make the check payable to the American Academy of Kinesiology and Physical Education.

### **Contributors to the Academy**

Barry T. Bates  
John M. Dunn  
Sang-Jo Kang  
Donna Mae Miller  
James R. Morrow, Jr.  
T. Gilmour Reeve

Thank you for your contribution!

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American Academy of Kinesiology  
and Physical Education

**NEWSLETTER**

**Volume 27, No. 1, Winter  
2006**

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## **Senior Member-at- large Message**

**W. Michael Sherman**

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Thanks to the fellows of the academy for your confidence in me to represent you as a member-at-large to the executive board of the Academy. I will work to support the taxonomy change for National Research Council recognition of kinesiology. I will also work to help assure the validity of the doctoral program review. Thanks for Gary Krahenbuhl's confidence in my ability to serve as editor of this newsletter. I do hope you have enjoyed some of the enhancements created by this electronic format. We are now seeking individuals who would be willing to undertake the responsibility for communications for the Academy. This opportunity will help solve Keep your eyes on the Academy web-site as it will soon under-go renovation. Best wishes for a wonderfully fulfilling 2006.

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## Theme for the Autumn 2006 Annual Meeting

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### 2006 AAKPE Conference

### Kinesiology: Defining the Academic Core of Our Discipline Preliminary Conference Information

#### **Kinesiology: The Field of Study**

Kinesiology refers to the study of movement. In American higher education, the term is used to describe a multifaceted field of study in which movement or physical activity is the intellectual focus. Physical activity includes exercise for improvement of health and physical fitness, activities of daily living, work, sport, dance, and play, and involves special population groups such as, children and the elderly; persons with disability, injury or disease; and athletes. Kinesiology is a common name for college and university academic departments that include many specialized areas of study in which the causes and consequences of physical activity are examined from different perspectives. The specialized areas of study apply knowledge, methods of inquiry, and principles from traditional areas of study in the arts, humanities and sciences. These areas include exercise and sport biomechanics, history, philosophy, physiology, biochemistry and molecular/cellular physiology, psychology, and sociology; motor behavior; measurement; physical fitness; and sports medicine. An interdisciplinary approach involving several of these areas is often used in addressing problems of importance to society. The study of kinesiology can lead to a variety of careers involving teaching, research, coaching and delivery of services related to physical activity and fitness, health promotion, rehabilitation and sports medicine. Positions are found in a variety of settings including schools, colleges and universities, public and private agencies, clinical environments, government, business and the military. (From the AAKPE web page: [www.aakpe.org](http://www.aakpe.org))

#### **Conference Theme**

Given the multifaceted nature of kinesiology, the need exists to define what the core

content of our discipline is and what we expect our students (the undergraduate major) to have learned by studying kinesiology. That is, to define kinesiology as a collection of specializations fails to create a unified knowledge base (or core) that represents what the discipline is. The approach that is needed is to focus on the discipline of kinesiology and to ask the “sub-disciplines” to identify their contributions to the overarching discipline. What should a student in kinesiology know and be able to do and how are we able to assess their knowledge, skill, and abilities in kinesiology? Additionally, the need exists to clarify the alignment between the academic discipline of kinesiology and related professional disciplines. Addressing these issues will define central focus of the academic discipline of kinesiology and clarify the relationship between kinesiology and other professional disciplines.

In addition to the scholarly lectures, the conference will include panel discussions and opportunities for participants to be engaged in the discussion on the nature and content of the core knowledge for the academic discipline of kinesiology.

AAKPE is returning to the popular Westward Look Resort in Tucson, Arizona for the 2006 Conference. Information on the conference presentations and location will be updated regularly on our web page.

## Related References

- Brooks, G. A. (Ed.). (1981). *Perspectives on the academic discipline of physical education: A tribute to G. Lawrence Rarick*. Champaign, IL: Human Kinetics Publishers.
- Henry, F. M. (1964). Physical education: An academic discipline. *Proceedings of the 67th annual conference of NCPEAM*, 6 – 9. (Reprinted in *Journal of Health, Physical Education and Recreation*, 1964, 35, 32 – 33, 69.)
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- Rarick, G. L. (1991). The domain of physical education. In Brooks, G. A. (Ed.). (1981). *Perspectives on the academic discipline of physical education: A tribute to G. Lawrence Rarick*. Champaign, IL: Human Kinetics Publishers.

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## Call for 2006 Hetherington Award Recipients

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The Hetherington Award, the highest honor bestowed by the Academy, was established in honor of Clark W. Hetherington to provide recognition for an Academy Fellow's service to the American Academy of Kinesiology and Physical Education and for contributions specifically related to the purpose of the Academy as an organized group of leaders in kinesiology and physical education. Such service and contributions may include the following:

- Production or stimulation of needed research;
- Contributions of philosophical and/or scientific concepts;
- Effective dissemination of professional knowledge through writing, speaking, and/or teaching;
- Direction of theses and dissertations where significant contributions have been made;
- Active participation and service as a member of the Academy and its affairs.

Any Academy Fellow (Active or Emeritus) who has retired from his/her professional position is eligible for this award [Article X, Section I, By-laws (1980)]. No one may receive the award twice.

The completed nomination shall include information concerning (1) the area of contribution, (2) the nature of the contribution, and (3) significance of the contribution by the nominee. The completed nomination and a detailed, current vita of the nominee's qualifications for the Hetherington Award should be sent not later than March 30, 2006 to an Awards Committee member: Allen Jackson [jacksona@coe.unt.edu](mailto:jacksona@coe.unt.edu), Brenda Bredemeier [bredemeierb@umsl.edu](mailto:bredemeierb@umsl.edu), Karen French [kfrench@gwm.sc.edu](mailto:kfrench@gwm.sc.edu), or Karl Newell [kmn1@psu.edu](mailto:kmn1@psu.edu).

## [List of Previous Hetherington Award Winners](#)

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## **History of Hetherington Award Recipients**

The Hetherington Award, the highest honor bestowed by the Academy, is given for outstanding contributions specifically related to the purposes of the Academy.

- 1956 Jay B. Nash
- 1957 Charles H. McCloy
- 1958 Mable Lee
- 1959 Vaughn Blanchard
- 1960 Elmer Dayton Mitchell
- 1961 Gertrude E. Loulton
- 1962 Dorothy Ainsworth
- 1963 Athur H. Steinhaus
- 1964 Seward C. Staley
- 1965 David K. Brace
- 1966 Rosalind Cassidy
- 1967 Helen Manley
- 1968 Elwood Craig Davis
- 1969 Anna Espenschade
- 1970 Ruth B. Glassow
- 1971 Delbert Obertueffer
- 1972 Franklin Henry
- 1973 H. Harrison Clark
- 1974 Eleanor Metheny
- 1975 Laura Huelstar

- 1976 Thomas K. Cureton
- 1977 Karl Bookwalter
- 1978 M. Gladys Scott
- 1979 Marion R. Broer
- 1980 Leona Holbrook
- 1981 Ben W. Miller
- 1982 Ruth L. Murray & G. Lawrence Rarick
- 1983 Leonard A. Larson
- 1984 Catherine L. Allen
- 1985 Reuben B. Frost
- 1986 Ruth Abernathy
- 1987 Edward J. Shea
- 1988 Louis E. Alley
- 1989 *(records incomplete)*
- 1990 Earle Zeigler
- 1991 Wayne D. Van Huss
- 1992 Aileene Lockhart
- 1993 Ann Jewett
- 1994 John Cooper
- 1995 Harold Barrow
- 1996 Roberta J. Park
- 1997 G. Alan Stull
- 1998 Vern D. Seefeldt
- 1999 Margaret J. Safrit
- 2000 David H. Clarke
- 2001 *(not awarded due to 911)*
- 2002 Lawrence Locke
- 2003 Robert Christina
- 2004 Robert Singer
- 2005 Gary Krahenbuhl

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## Committee Appointments for 2005-06

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Allen Jackson – 2006 – University of North Texas - Chair	<a href="mailto:jacksona@coe.unt.edu">jacksona@coe.unt.edu</a>
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