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The American Academy of Kinesiology and Physical Education is an honorary organization composed of Active, Emeritus, and International Fellows who have made significant contributions to the fields of kinesiology and physical education. To be inducted into membership, a person must meet certain criteria and be nominated by a current member. New fellows are inducted into membership at the Academy's annual meeting.

The Academy holds its annual meeting in the fall of each year and publishes the papers (The Academy Papers) presented at the annual meeting in a special issue of QUEST each year. The majority of annual Academy meetings are open to non-members upon payment of a nominal registration fee.

The Academy honors one member each year with the Hetherington Award which is the highest honor the Academy makes to one of its Emeritus members. This award has been given regularly since 1956.
The past year was very productive for the Academy. The meeting in Tucson planned by Gil Reeve had a good attendance and an excellent program. We inducted a large class of outstanding scholars as Fellows. The diversity and quality of scholarship in our field was evident at the induction ceremony and our new Fellows add to our membership.

The persistent effort of many people and the quality of our work resulted in the National Research Council (NRC) including kinesiology in the taxonomy of programs to be included in their next evaluation. This was a long-term undertaking of the Academy, beginning a number of years ago, and we were responsible for seeing the process through. Many people deserve credit for this including Deb Feltz, Jim Morrow, Gil Reeve, Bob Singer, Waneen Spirduso, Jerry Thomas, and Mike Wade. Jane Clark, Karen DePauw, and Scott Kretchmar presented to the NRC panel deciding which groups to include in the next review and they made the case for inclusion. This effort is described in the forthcoming Academy Papers and we all are indebted to each of the individuals who have worked on behalf our field.

To continue the momentum this year we will be begin planning for an organization that will link our various scholarly organizations. An umbrella organization will help each organization work more efficiently and permit us to have more interaction. We have begun initial discussions and I will be able to report further as the year progresses. I believe we can play a pivotal role in this effort and, as a result, enhance scholarship across the many smaller organizations.

As a result of a number of Fellows’ suggestions and discussions with the executive committee I have appointed a presidential committee to provided recommendations about membership issues. The executive committee has dealt with these issues on an ad hoc basis and having a more holistic view will allow for discussion and action at the meeting in Savannah. Dick Magill, one of our past-presidents, has agreed to chair the committee. Bob Armstrong, Dana Brooks, Joe Hamill, Judy Rink, and Waneen Spirduso have agreed to serve on this very important committee.

I have charged the committee to discuss a number of issues largely clustered around: (a) how to deal with lapsed members who have not kept current with their dues; (b) what is the proper number of Active Fellows; (c) additional requirements to remain an Active Fellow; and (d) the nomination and election process. The committee will address:

The issue of lapsed members is important since we have a maximum number of people who can be Active Fellows and some Fellows, who are behind on dues payments, want to regain Active Fellow status. Currently,
when an individual does not pay his or her dues he or she is no longer an Active Fellow. I have asked the committee to address the many issues about lapsed membership and reinstatement so we have a specific policy on this issue.

The proper number of Active Fellows is influenced by how we handle Inactive Fellows. Our bylaws permit a maximum of 150 Active Fellows. We are now approaching this number and those who have not paid their dues may be holding a slot that cannot be used to elect worthy individuals as Active Fellows. I have asked the committee to address whether we want to increase the number of Active Fellows and do we want to more quickly deal with those who are inactive.

A few Fellows have suggested that in order to remain active, Fellows should be required to attend meetings on a regular basis. When new Fellows agree to be inducted, they agree to participate in the activities of the Academy. I have asked the committee to decide whether we should address this issue.

I also have asked the committee to think about our nomination and election process. There are a number of issues in the nomination and election process and many Fellows have suggested we consider them.

These issues are interrelated and directly bear on our future membership. Those who have agreed to serve on the committee represent a diversity of sub-disciplines and are distinguished individuals. The executive committee with consider their recommendations this summer and we will discuss them at our next business meeting.

In addition we will be continuing the effort started by Jane last year to discuss how to increase the role of International Fellows in the Academy. Glyn Roberts will continue as chair of the committee. Our International Fellows are an impressive group and examining their continued participation in the Academy is an important part of our future.

If you have comments on the issues being consider by either committee please send Dick or Glyn an e-mail message so the committee can include your views in their deliberations. These committees will be working in the next few months and your input would be helpful to them and our work as an Academy.

Thank you for permitting me to serve as Academy president. I’d appreciate hearing from you if you have any comments that would enhance our work. Best wishes for the end of the semester and for the New Year.

Steve

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President Elect’s Message

by John M. Dunn

Thank you for electing me to serve as President-Elect of the Academy. The honor is very humbling and I appreciate the confidence bestowed upon me by the membership. One of my first responsibilities is to serve as the Chair of the Nominating Committee. As such, I am requesting your assistance.

Specifically, I am requesting that you forward to me nominations for the office of President-Elect and Member-at-Large. I am confident that with your help we can find talented individuals who are committed to serving the Academy and its members.

I would also appreciate your help in assisting me to identify a theme and program for the 2009 annual meeting. We have had excellent programs and I am committed to insuring that our success continues. Please share with me your thoughts and ideas about topics and speakers so that I can begin now to develop a rich, rewarding and exciting program.

Again, I look forward to working with you. Please do not hesitate to contact me regarding any matter affecting the Academy. Your suggestions and thoughts are needed and welcomed. Thank you.
Past President’s Message

by Jane E. Clark

First, I would like to express my appreciation and thanks to Gil Reeve and all the Academy members who put together such a great fall meeting. The papers were thoughtful and thought-provoking and I encourage those who were not able to attend to the meeting to read the February issue of Quest where the papers will appear. Following our 2005 meeting where we celebrated our 75th anniversary as an academy, Gil’s theme of defining the academic core of Kinesiology was the right topic for taking stock of the field as we start the 21st century. To complete the “trilogy,” as it were, I have selected the theme for our fall 2007 meeting to be “Kinesiology in the 21st Century.” Thus over the last three years, we will have explored the past, the present, and the future. With the help of the executive committee and the input from many of our fellows, I hope to put together a critical look at where Kinesiology is heading and the challenges we will face in this new century.

As I look back over my year as President of the Academy, I am honored to have had this opportunity to work with such a great group of colleagues. I particularly want to thank Gil Reeve and Jim Morrow, the past-presidents I served with, who have provided strong leadership to the Academy over the last few years and have served as wonderful mentors to me in this role. This was a landmark year for the Academy as we successfully completed our mission to have Kinesiology included in the National Research Council’s taxonomy of doctoral programs to be evaluated in 2006. Jerry Thomas led our effort to write a history of the Academy’s role in this milestone event that will appear in the February issue of Quest.

Finally, I would like to congratulate, once again, the newly inducted fellows. What an outstanding group of scholars: the Academy will surely be stronger for your membership! My wish for you, as you begin your membership, is that you will find this organization to be a very special group to engage in your continuing professional development.
Summary of 2006 Annual Meeting

by T. Gilmour Reeve

The 2006 AAKPE Conference was held on September 14 – 16, 2006, at the Westward Look Resort in Tucson, Arizona. The conference theme was “Kinesiology: Defining the Academic Core of Our Discipline.” Given the multifaceted nature of kinesiology, the need exists to define what the core content of our discipline is and what we expect our students (the undergraduate major) to have learned by studying kinesiology. The 2006 AAKPE Conference addressed these issues and provided a starting point for defining the central focus of the academic discipline of kinesiology and for clarifying the relationship between kinesiology and the professional disciplines. In addition to the keynote address (Dr. Newell), the conference included 7 presentations on the foundations of kinesiology (Drs. Hamill, Ivy, Duncan, McCullagh, Fischman, B. Ulrich, and Silverman), 4 presentations on the professional linkages (Drs. Perrin and Rink), accreditation (Dr. Templin), and assessment (Dr. Zhu), and 2 presentations on perspectives of kinesiology (Drs. Elliott and Zelaznik), and a final wrap-up presentation (Dr. Wade). The conference allowed for several open sessions to encourage discussion on the issues addressed. Fourteen New Fellows and 5 International Fellows were inducted. Dr. William P. Morgan was honored with the Hetherington Award, the highest honor bestowed by the American Academy of Kinesiology and Physical Education. Eighty-three AAKPE Fellows attended the conference. The important contributions of Kim Scott and Kristen Henderson from Human Kinetics with the conference planning and onsite event management are acknowledged and appreciated.

A special thanks to all who presented and participated at the 2006 AAKPE Conference.
Acceptance of the 2006 Hetherington Award

by William P. Morgan

President Clark, members of the Executive Committee, and members of the Committee on Awards, it is with an immense sense of gratitude that I accept the 2006 Clark W. Hetherington Award in absentia. My wife Grace and I had looked forward to attending the Academy Meeting in Tucson with a great deal of enthusiasm, but this was not possible due to Grace’s hiking accident. I would also like to take this occasion to express my gratitude to AAKPE Fellows Pat O’Connor and Rod Dishman for their nomination of me for this award. I also extend my heartfelt thanks to all of the Academy Fellows who prepared congratulatory cards and good wishes for both Grace and me. I apologize to each of you for not responding in kind, and I trust that you will accept this collective thank you. Pat O’Connor sent me a copy of his introduction given at the Awards Ceremony, and I thank him for his generous summary of my career contributions.

It strikes me as timely that Past-President Gil Reeve elected to have this year’s Academy Meeting “...address the academic discipline of kinesiology with a focus on what constitutes the fundamental core of our discipline.” As Gil pointed out in the Winter 2006 Academy Newsletter, defining our discipline is not a new issue, but I am pleased to see that efforts to define (and redefine) our academic discipline continue to be characterized by an inclusive as opposed to an exclusive tone. While my own area of specialization has been exercise and sport psychology, I have always valued the importance of other sub-disciplines such as biomechanics, exercise physiology, measurement, motor behavior (control, development, and learning), and pedagogy in the overall growth and development of our field. Indeed, I believe that departments have a tendency to self-destruct when the decision is made to redirect and/or redefine our discipline in terms of a single sub-discipline. The multi-disciplinary nature of kinesiology and physical education may be problematic for others (e.g., NRC), but that is the strength of our academic discipline in my view. It is good to see that organizers and participants in this year’s meeting continue to embrace a comprehensive view of our academic discipline, and this is another of the many reasons why I regret not being present with all of you in Tucson this year.

There is an anonymous saying that goes something like this: “I have been warmed by fires I did not build, and I have drunk from wells I did not dig.” This saying has a great deal of meaning for me, because any success I have enjoyed has been the result of contributions made by others. My story is a story of scientific collaboration with biochemists, bio-engineers, cardiologists, physiologists, endocrinologists, psychiatrists, psychologists, sociologists, and statisticians. I will comment on the influence of my professors and collaborators, and I will do so with the realization that all who deserve a thank you will not be recognized. We, of course, all owe a great deal to the early leaders and founders of our field, and this certainly includes Clark W. Hetherington. When I review the list of earlier recipients of the Hetherington Award, I am not only humbled, but I accept the award with the realization that many of my contemporaries are equally qualified to receive this distinction. Again, I am grateful to Pat O’Connor and Rod Dishman for taking the initiative to nominate me to the Awards
I grew up in the coal fields of Western Pennsylvania, and this “Irish Catholic Ghetto” provided a rich socio-cultural environment. I owe a great deal to the training I received from my parents, uncles, aunts, older cousins, and my K-12 teachers. In particular, my high school coach, Valentine J. Rizzo, deserves a special thank you for not only being a good mentor, but also for arranging for me to attend Concord College (Concord University) on a partial football scholarship. Concord College was one of the finest liberal arts colleges in the country at the time. I not only played football with the enthusiasm of all “coal crackers” from Pennsylvania, but I became a serious student as I pursued a teaching degree in biology and physical education. My Irish roots also led me into politics, and I served as president of the Newman Club, Men’s Independent Club, and I was elected president of the student body in my senior year. I owe a great deal to the wonderful teachers I had at Concord College, and a special thank you goes to Dr. Irma Caton who arranged for me to receive a graduate assistantship at the University of Maryland where I pursued a master’s degree in health and physical education.

My time at the University of Maryland had a profound impact on my future direction, and this was due in large measure to the outstanding physical education faculty assembled by Dean Lester Fraley. These professors included Ben Massey, Warren Johnson, Bill Campbell, Burris Husman, Marv Eyler, and Dorothy Mohr. Bob Jackson and I served as one of Ben Massey’s first research assistants in the Physical Fitness Research Laboratory, and I still have a vivid memory of Ben’s meticulous nature and emphasis on detail in laboratory experimentation. He and Warren Johnson were conducting pioneering research involving the application of hypnosis in understanding the nature of endurance performance. I served as a participant in one of the first hypnosis studies conducted by this outstanding research duo, and I served as a lab technician in their later research. The importance of this research training had a significant influence on my own research career.

I next spent two years as a biology teacher, head coach of swimming and diving, assistant coach of football, and assistant coach of track and field at Kimball Union Academy (KUA) in Meriden, New Hampshire. My unofficial mentor at KUA was the late George Akerstrom who served as athletic director and head coach of football, hockey, and lacrosse. George taught me a great deal, but the most important lesson involved the true Lombardi ethos—“Winning isn’t everything, but the desire to win is.” He also reminded me that the common quote attributed to Vince Lombardi was merely a sportswriter’s mutation of what he actually said and believed. I had two wonderful years at Kimball Union Academy, and this valuable experience was followed by active duty in the U.S. Army where I served in the 109th Counterintelligence Corp (CIC). During this time I also moonlighted as head coach of the Southwest Dukes, a semi-professional team in Pittsburgh’s Steel Bowl Conference. Coaching at the secondary and semi-professional levels provided me with an opportunity to apply the training I had received at Concord College and the University of Maryland. It is fair to say that I learned a great deal from my athletes, fellow coaches and teachers, and the lessons learned were not soon forgotten. There were many outstanding players in the Steel Bowl Conference, and one of the most famous was the late Johnny Unitas who played quarterback for the Bloomfield Rams. He went on to enjoy a storied career with the Baltimore Colts, and later was inducted into the NFL Hall of Fame. One of the teams in this league was known as the Pittsburgh Cubs, and it was comprised entirely of black players from the Homewood Section of Pittsburgh. Competing against the Cubs taught me a great deal about racial interaction, and our games were always spirited and sportsmanlike. Taking my Southwest Dukes behind the walls of the “big house” (Western Penitentiary) was memorable in many ways, and it served to further enlighten me about the social dynamics of sport. The prisoners cheered for us just as they did in The Longest Yard!

Following my discharge from active duty in the U.S. Army I assumed a position of assistant professor of physical education at the University of Dayton. I also served as Head Coach of Swimming for the Dayton Dolphins, a large AAU club consisting of nearly 100 boys and girls, as well as Head Coach of Swimming for the Dayton Country Club. My colleagues at the University of Dayton were Doris Drees, Jim Lavanche, Henry Ferrazzo, and John Schleppi, and it was a pleasure to work with these dedicated physical educators. While teaching both lecture and activity courses at the University of Dayton, along with coaching young boys and girls was very rewarding, I realized that it would be necessary for me to pursue doctoral work in order to progress in higher education. Following a careful review of numerous graduate programs, as well as advice and counsel from my former mentor, Ben Massey, I elected to enroll in the doctoral program at the University of Toledo.

The University of Toledo was the right place for me at that point in time. I owe a great deal to all of my professors at Toledo, and these include Wynn Updyke, Perry Johnson, Don Stolberg, John Burt, John Drowatzky, and Harrriet Williams in physical education, as well as Bill Wiersma in statistics and research design. My advisor was Wynn Updyke, and he arranged for me
to pursue a dual major in psychology and physical education with a minor in statistics and research design. My professors in psychology consisted of specialists in personality theory, learning, perception, physiological psychology, and psychological assessment. I submitted a grant proposal to the Vocational Rehabilitation Administration during my second year of course work at Toledo, and this provided funding in the form of a pre-doctoral fellowship. This award enabled me to work full time on my dissertation research at the Toledo State Hospital. This research dealt with the physiological and psychomotor correlates of depression in depressed and non-depressed psychiatric patients. My dissertation research was supervised by Dr. Wynn Updyke, my major professor, along with valuable direction from Dr. James Bond and Dr. James Lauber at the Toledo State Hospital. Dr. Bond and Dr. Lauber both had adjunct appointments at the University of Toledo and Bowling Green State University, and they were conducting pioneering research involving milieu therapy with psychiatric patients. I am deeply indebted to the support and insights provided by these clinical research psychologists, as well as the constant support and encouragement of the late Wynn Updyke. While all of the individuals I have mentioned played an important role in my doctoral training, Wynn’s guidance and support enabled me to ask and pursue questions that fell outside the contemporary Zeitgeist in the emerging sub-discipline known as sport psychology.

I next received an appointment as an assistant professor of physical education at the University of Missouri, and I spent two very productive years in Columbia. This productivity was due in large measure to my collaboration with Dr. John A. Roberts in physical education, Dr. Frank Brand and Dr. Adrian Feinerman in the U.S. Public Health Service’s Field Ecology Station, and Dr. William R. Gallocata in the University Health Service. I also enjoyed excellent support from the Department of Psychiatry in the Medical School, and this enabled me to extend my earlier dissertation research to include the study of physical working capacity in depressed men and women. During my second year at the University of Missouri I applied for, and was awarded, a post-doctoral research fellowship from the U.S. Office of Education. This resulted in a year of study at the Institute of Environmental Stress located at the University of California, Santa Barbara.

My time at the Institute of Environmental Stress was pivotal in nature for a number of reasons. First, I was surrounded by a talented group of doctoral and post-doctoral students including Tom Dahms, Jeff Gliner, Don Horstman, Jim O’Hanlon, Ethan Nadel, Peter Raven, Alan Tucker, Bob Wolf, and Jim Wilkerson. Each of these individuals went on to enjoy successful scientific careers. Second, Dr. Steven Horvath, Director of the Institute was a constant source of inspiration. I learned a great deal from Steve, but perhaps his most important influence on me was his emphasis on first becoming familiar with all of the earlier research in the area of inquiry you hoped to pursue. This emphasis had its origins in Steve’s own doctoral training at the Harvard Fatigue Laboratory, and I believe it is fair to say that Steve organized and administered the Institute with many of the underlying principles employed at the Fatigue Lab. One of the highlights of my time at the Institute, was meeting and talking with Dr. David Bruce Dill during his periodic visits to Santa Barbara. He was one of the founders of the Harvard Fatigue Laboratory, and it is remarkable to look back on the multi-disciplinary nature of this laboratory. It included specialists from various disciplines such as chemistry, physiology, psychology, and sociology. Steve Horvath was married to Bruce Dill’s daughter, Betty, and this insured his frequent visits to the Institute. We all enjoyed and learned a great deal from Bruce Dill during his visits, and he contributed immensely to the scientific culture of the Institute. Another staff member I interacted with on almost a daily basis was Barbara Drinkwater, and her expertise in computer science and statistical analysis was invaluable to all of us working at the Institute. I shared an office with Dr. Bob Roemer, a bio-engineer, and he was concerned with developing a model that could be used in understanding thermal regulation during exercise and exposure to extreme environments. It was instructive to observe an engineer collaborate with physiologists in an attempt to understand human adaptation under extreme conditions. Another of my office mates was the legendary Dr. J.B. (Jack) Roughton of oxygen dissociation fame. At the time when I shared an office with Dr. Roughton in 1970, three members of his laboratory in Cambridge had received Nobel Prizes, and a fourth member of his group later received this prestigious Award. While I did not collaborate with Jack on his important research at the Institute, I gained a great many scientific insights from him, and the most important was his emphasis on employing theory in scientific inquiry. Finally, my collaborative research with Peter Raven, Barbara Drinkwater and Steve Horvath dealing with the physiological and perceptual changes associated with hypnotic suggestion of increased and decreased effort sense represented a capstone experience in my post-doctoral study at the Institute of Environmental Stress. These scientists helped me to understand that it is not possible to even ask the right question(s) unless we do so within a multi-disciplinary context. Following my fruitful year of study at the University of California, Santa Barbara, I received an appointment as an associate professor in the Department of Physical Education for Men at the University of Wisconsin-Madison where, with the exception of two sojourns, I spent the next 35 years.

There were separate departments for men’s and women’s physical education when I arrived at the University of Wisconsin-
Madison in the Fall of 1970, but the graduate programs for the two departments had merged several years earlier. The Director of Physical Education for Men was Dr. Leonard Larson, and he was responsible for recruiting me to the University of Wisconsin. I owe a great deal to Leonard for his support and encouragement during my first years at Wisconsin, along with important guidance and support from Dr. Bruno Balke, Dr. Fran Cumbee, Dr. Ann Jewett, Dr. Fran Nagle, Dr. Allan Ryan, Dr. Vern Seefeldt, and Dr. Jake Wolf.

Other colleagues in physical education with whom I had considerable interaction in later years were Mike Kane, Henry Montoye, Jo Safrit and George Stelmach. The men’s and women’s departments merged in the late seventies, and Monty, Jo, George, and Mike all made great sacrifices as they assumed the important role of chair during these tumultuous years. There is something to be said about a model of leadership that incorporates a “chair-for-life” principle, but the common practice at the University of Wisconsin-Madison has been the use of a rotating chair. This has served the University of Wisconsin very well, and there are enormous advantages to having an active scholar in this important leadership role in my view. At any rate, I owe a great deal to Jo, George, Mike and Monty for their leadership and support, and it was always comforting to know that our academic unit was represented so well to the higher administration, as well as across other disciplines on campus.

During my years at Wisconsin I carried out collaborative research with other members of the Department of Physical Education, as well as members of other departments on campus, and this research resulted in numerous publications in refereed journals. Individuals I collaborated with in the department include the following faculty and students: Bruno Balke, Fran Nagle, Ann Ward, Rod Dishman, Mike Bahrke, Jamie Purvis, David Brown, Niels Pederson, Pat O’Connor, Jack Raglin, Kathy Ellickson, Neil Carlson, Greg Mondin, Aaron Stegner, Chris Stotesbury Amy Luchsinger, Kelli Koltyn, Katie Wise, Malani Trine, and Ann Wertz Garvin. I owe a great deal for the contributions made by each of these individuals.

I also carried out collaborative research with members of other units on campus, and these collaborators included: Charles Barksdale, John Greist, and Ned Kalin, Department of Psychiatry; Dick Johnson, Counseling Psychology Center; Kent Burnett, Counseling Psychology Department; Bill Ickes and John Kilhstrom, Department of Psychology; Ed Lanphier University of Wisconsin Biotron; and Burt Olson, Department of Preventive Medicine. Most of my research would not have been possible without the generous contributions of each of these individuals.

My collaborative research efforts also included colleagues from other institutions, and these collaborators included: Dave Costill and Mike Flynn, Ball State University; Peter Raven and Judy Wilson, University of North Texas Health Science Center at Fort Worth; Williard Hammer, University of California, Santa Barbara; Bob Sonstroem, University of Rhode Island; Patrick O’Connor and J. Carson Smith, University of Georgia; Jack Raglin, Indiana University; Koichi Hirota, University of Tokyo; Gunnar Borg, University of Stockholm; Michael L. Pollock, Institute for Aerobics Research; Don Horstman, Allen Cymerman, Jim Stokes, John Patton, and Jim Vogel, U.S. Army Research Institute of Environmental Medicine; Peter Farrell, Ward Gates, Mike Maksud, and Ward Gates, University of Wisconsin-Milwaukee; Jon Williamson, Roddy McColl, Dana Mathews, and Jere Mitchell, University of Texas Southwestern Medical Center at Dallas. It is not possible to elaborate on the unique roles played by each of these collaborators, but I certainly wish to emphasize that each made significant contributions to my research program.

During my career at the University of Wisconsin-Madison I also spent a year as a professor of physical education at the University of Arizona, and two years as a visiting scientist at the U.S. Army Institute of Environmental Medicine in Natick, Massachusetts. These sojourns were stimulating from a scientific standpoint, and they contributed greatly to my professional growth and development. My research at the University of Wisconsin-Madison was supported by grants or contracts from the National Heart, Lung, and Blood Institute, National Institute of Mental Health, Sea Grant College Program, U.S. Forest Service, U. S. Olympic Sports Medicine Committee, and for many years I received unrestricted gifts from the Donald and Diane Masterson Family for support of my laboratory. The importance of this extramural support to my research program cannot be adequately emphasized.

There is a tendency to overlook the importance of our doctoral students when thinking about our research careers, and I would like to take this opportunity to express my gratitude to the doctoral students who contributed and supported my research program. And, I also appreciate the fact that these outstanding former students continue to support me. A special thank you goes to Rod Dishman and Pat O’Connor at the University of Georgia; Mike Bahrke at Human Kinetics; David Brown at the Centers for Disease Control; Kelli Koltyn, Malani Trine and Aaron Stegner at the University of Wisconsin-
I would like to close my remarks by emphasizing how grateful I am to the Academy for granting me the 2006 Clark W. Hetherington Award. This is the highest honor those of us in kinesiology and physical education can receive, and I am most grateful. I cannot think of a more stimulating and rewarding field of study, and I am deeply indebted to those who have played an important role in my career. I have attempted to thank all of the people, institutions, and agencies that have contributed to my career, and in doing so I have run the risk of overlooking someone who may have warranted attention. I apologize for this. I have also attempted to emphasize the importance and value of multi-disciplinary inquiry in both raising and attempting to answer important scientific questions. Any success I have enjoyed has been the result of collaborating and sharing with others, and I have tried to emphasize that we cannot ask the right question(s) unless the relevant disciplines are engaged in the formulation of the question(s). This is illustrated in our most recent research where we repeated our 1973 descriptive study involving the manipulation of perceived exertion with the addition of single photon emission computed tomography (SPECT) to map brain activity during actual and imagined exercise. This collaborative work was performed with Jon Williamson (PI), Roddy McColl, Dana Mathews, Jere Mitchell, and Peter Raven at the University of Texas Southwestern Medical Center at Dallas. This research relied on collaboration of specialists from the fields of cardiology, engineering physics, physiology, and exercise psychology, and it is fair to say that such inquiry could not be pursued by any single collaborator involved in the project.

A final thank you goes to “mission control” since none of my accomplishments would have been possible without Grace’s continuing, unselfish, and insightful support. Thanks to all of you who sent best wishes for her speedy recovery, and I am pleased to report that Grace is making good progress.

Bill Morgan
Feature on 2006 New Fellows Inducted

Active Fellows

David L. Andrews, Ph.D. (#461)
Sponsors: Dana D. Brooks, Janet Harris, and Margaret Duncan

Dr. David Andrews received his Ph.D. and M.S. degrees in Kinesiology from the University of Illinois at Urbana-Champaign. He is currently Associate Professor of Kinesiology at the University of Maryland. Dr. Andrews is an internationally recognized sport sociology scholar, teacher, and professional servant. His research and scholarship focusing on the critical sociological analysis of contemporary sport cultures have resulted in eight authored or co-authored books and thirty-two book chapters. In addition, his highly acclaimed research has appeared in the Journal of Sport and Social Issues, International Journal of Sport Management and Marketing, A Journal of Media and Culture, and the Journal of Korean Society for the Sociology of Sport. Dr. Andrews has delivered over sixty national and international lectures, keynote addresses, and scholarly papers.

The University of Maryland recognized Dr. Andrews' teaching contributions and awarded him the Excellence in Teaching Award (2005) and The Center for Teaching Excellence Award (2005, 2002).

Dr. Andrews is the Assistant Editor of the Journal of Sport and Social Issues and Section Editor for Sociology and Cultural Anthropology: Research Quarterly for Exercise and Sport. In addition, he serves on numerous editorial boards including Sociology of Sport Journal, Sport Management Review, and the Journal of Sport and Social Issues.

C. L. Cole (Fellow #462)
C.L. Cole is a Professor at the University of Illinois at Urbana-Champaign. Cole’s primary research focus is the sociological and cultural analysis of sport. Her publications on sex and gender in sport are widely recognized and cited, and have served as a catalyst for numerous subsequent publications throughout the fields of sociology, culture studies, and cultural kinesiology. In her body of work, Cole has examined the most difficult, challenging and often controversial aspects of sport and its complex role in American society.

Cole’s research has been described as “…challenging the orthodoxies of athletic institutions and franchises in the United States and their role in reinforcing American political ideology…”. Cole is a productive scholar. She has published numerous book chapters and edited several books. She has authored numerous journal articles and editorials in the leading academic journals in her field. In addition to publishing her own research, Cole has made significant contributions to the dissemination of new knowledge through her service as Editor-in-Chief of the Journal of Sport and Social Issues. She has served as editor of JSSI since 2000, a role in which, in the opinion of many scholars, she has helped to redefine the field of sport and culture studies.

In addition, Cole has organized a significant number of interdisciplinary conferences and colloquia that have been very influential in bringing together scholars from a wide variety of different disciplines. The publications that have emerged from these conferences have, without question substantially advanced the field of cultural kinesiology. Cole has actively sought support for her scholarship throughout her career. She has received 12 conference and research grants in support of her work.

In summary, C.L. Cole is an innovative, provocative, and sometimes controversial scholar in changing the field of sport and culture studies. She is an accomplished researcher who is internationally recognized for her contributions to both Cultural Kinesiology and Gender and Women’s Studies. C.L. Cole is a major researcher, scholar, and leader within the field of Kinesiology and Physical Education.
Allan H. Goldfarb, Ph.D. (Fellow #463)
Sponsors: Shirl Hoffman and Diane Gill

Dr. Goldfarb is a well established and recognized scholar in kinesiology having made enormous contributions to our understanding of the way exercise interacts with various physiological mechanisms. His most recent work has explored the effects of exercise on the production of radical species and their by-products in relation to physiological function, and the physiological effects of antioxidant supplementation.

Allan has been a prolific researcher, publishing over 50 refereed research papers in the top journals in exercise physiology, including Medicine and Science in Sports and Exercise, Endocrinology, Journal of Applied Physiology, European Journal of Applied Physiology, and International Journal of Sports Medicine.

He is a Fellow of the American College of Sports Medicine, and a member of New York Academy of Sciences and Sigma Xi, and has been invited to present his scholarly work around the world. Allan has provided leadership, not only to his home university, but to academic and professional societies, particularly the American College of Sports Medicine. He was a founder of the Mid-Atlantic regional chapter of ACSM, serving as president and on the executive board, and has been active in the Southeast chapter of ACSM, serving as President and on several committees. He also has been a member of the Editorial Board for International Journal of Sport Nutrition and Exercise Metabolism, and currently is Endocrinology and Metabolism Section Editor for the Journal of Sports Science and Medicine. Dr. Goldfarb’s outstanding professional record clearly makes him deserving of election to the American Academy of Kinesiology and Physical Education.

Robert J.S. Gregor, Ph.D. (Fellow #465)
Sponsors: Joseph Hammill, Mark Grabiner and Phil Martin

Dr. Gregor received his PhD from the Pennsylvania State University in 1976. From there, he was employed on faculty in the Department of Kinesiology at UCLA where he earned Full Professorship in 1992. In 1993, he moved to the Georgia Institute of Technology as a Professor in the Department of Health and Performance Sciences. He subsequently became the Chair of that department in 1997. From 1995 to the present, he served as an Adjunct Professor in the Department of Physiology in the School of Medicine at Emory University. I should note that Dr. Gregor taught Physical Education and was a track coach for three years in the New York State Public School System before undertaking his graduate school studies.

Dr. Gregor has a long and distinguished research career in the area of biomechanics. His list of publications includes a variety of manuscripts, presentations and journal articles almost all related to human physical activity. He has published over 80 refereed papers and over 130 abstracts and proceedings. His scientific work began in exercise physiology and his publications focused on running and, in general, the caloric demands of a variety of physical activities. He continued his interests in mechanics and neural control with applications to elite athletes and then on to more clinical populations and activity interventions in older adults. The constant theme in his career is physical activity from teaching physical education in elementary school to activity based interventions designed to prevent falls in the elderly.

Kevin M. Guuskiewicz, Ph.D., ATC (Fellow #466)
Sponsors: David Perrin and Luke Kelly

Dr. Kevin M. Guuskiewicz is Professor and Chair, Department of Exercise and Sport Science, at the University of North Carolina at Chapel Hill. He founded the Sports Medicine Research Laboratory at UNC – Chapel Hill, and developed graduate programs at the masters and doctoral levels. Dr. Guuskiewicz and his students have published their findings in the top refereed journals, including Medicine and Science in Sports and Exercise, the Journal of the American Medical Association (JAMA), and Neurosurgery.

He has been interviewed by ESPN, CNN, and NPR for his expertise on concussion in athletes. Since 1999, Dr. Guuskiewicz has been Principal Investigator on 1.2 million dollars of grants from the Centers for Disease Control, and Co-Investigator on another 1.3 million dollars of funding from the National Institutes of Health. Over the past ten years he has been Principal Investigator on nearly $600,000 of research awards from assorted national foundations.

Dr. Guuskiewicz has written 10 book chapters, and edited a special issue for the Journal of Athletic Training on Concussion in Sports. He chaired the writing group for the NATA Position Statement: Management of Sport-Related Concussion, which is widely regarded as the most comprehensive treatise on the topic. He was an expert panelist for the CDC’s recent multimedia educational initiative, Heads Up: Concussion in High School Sports, that will help coaches prevent and prepare for concussions in high schools all across the country. Dr. Guuskiewicz is arguably the nation’s leading authority on the effect of sport-related concussion on postural stability and neuropsychological function.

Joseph A. Houmard, Ph.D. (Fellow #467)
Sponsors: Christian Zauner and Michael Maksud

Joseph A. Houmard, PhD. began his academic career as a Post Doctoral Fellow at East Carolina University in 1988. He has risen through the academic ranks and is now Professor of Exercise and Sport Science, and Director of the Human Performance Laboratory, College of Health and Human Performance, at East Carolina University.

Dr. Houmard is author or co-author of more than 100 peer-reviewed scientific publications including research articles in The New England Journal of Medicine; Cell; Metabolism; Diabetes; Archives of Internal Medicine; American Journal of Physiology; Journal of Applied Physiology; and Medicine and Science in Sport and Exercise.

In 1993 Dr. Houmard was the recipient of the American College of Sports Medicine New Investigator Award. From 1999 to 2003 he was a member of the National Institutes of Health (NIH) Geriatric and Rehabilitative Medicine Study Section. His appointment to the NIH Skeletal Muscle and Exercise Physiology Study Section was initiated in 2002 and runs through 2006. Dr. Houmard has been funded by NIH since 1992, and his support from all sources approaches seven million dollars.

Dr. Houmard developed the PhD in Bioenergetics at East Carolina University, an interdisciplinary degree offered through the Department of Exercise and Sport Science in collaboration with The Human Performance Laboratory, and the East Carolina University Medical School Departments of Physiology and Biochemistry. Dr. Houmard has directed this doctoral program since its inception in 2000.

That East Carolina University recognizes Dr. Houmard’s many contributions is illustrated by the facts that in 1997 he was the recipient of the University Wide Distinguished Researcher Career Award, and in 1999 he was the East Carolina University College of Health and Human Performance Researcher of The Year. Joseph Houmard has well pursued the new directions that our related professions must take in order to assume
their important roles in the 21st Century.

Li Li Ji, Ph.D. (Fellow #469)
Sponsors: Steve Blair, William P. Morgan and Scott Powers
Li Li Ji is a distinguished scientist and leader in exercise physiology and biochemistry. He received his undergraduate training in physical education from the East China Normal University in 1976, and this was followed by completion of the M.S. and Ph.D. degrees from the University of Wisconsin-Madison in 1982 and 1985 respectively. He completed additional post-doctoral study in the Enzyme Research Institute at the University of Wisconsin, and this was followed by a tenure track appointment at the University of Illinois at Urbana-Champaign. He returned to the University of Wisconsin-Madison in 1994 as a tenured associate professor where he remains today as Professor and Chair of the Department of Kinesiology. Dr. Ji is also an Honorary Professor in the Shanghai Institute of Sports Science Research and the Tianjin Institute of Sports Science Research and the Tianjin Institute of Physical Education.

Dr. Ji has taught a variety of courses at the undergraduate and graduate levels, ranging from exercise physiology and biochemistry of exercise to current topics course on free radicals and nutrition. He has published over 90 peer-reviewed articles and another 26 reports in the professional literature. His research papers have appeared in top-tier journals such as the Annals of the New York Academy of Science, American Journal of Physiology, Medicine and Science in Sports and Exercise, Journal of Applied Physiology, Acta Physiologica Scandinavica, and Metabolism.

Dr. Ji has mentored 10 Ph.D. and post-doctoral students, and he has served on doctoral committees for 34 additional students.

Harold W. Kohl, III, Ph.D. (Fellow #468)
Sponsors: James Morrow, Steve Blair, Allen Jackson
Dr. Harold (Bill) Kohl, III received his Ph.D. from the University of Texas Health Science Center-Houston. He has held several high profile research positions at a variety of professional significant locations including The Cooper Institute, Baylor College of Medicine, International Life Sciences Institute, and currently serves as Local Epidemiologist/Team Leader, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Nutrition and Physical Activity, Physical Activity and Health Branch.

Dr. Kohl is internationally recognized for his expertise in epidemiology of physical activity and health. He has published over 100 peer-reviewed manuscripts. His research has appeared in such prestigious journals as Circulation, Obesity Research, Medicine and Science in Sports and Exercise, Research Quarterly for Exercise and Sport, Journal of the American Medical Association, American Journal of Public Health, International Journal of Obesity, American Journal of Epidemiology, and the Journal of Clinical Epidemiology. Many of his publications are cited dozens of times, some hundreds of times, and his co-authored seminal work on the relation between physical fitness and all-cause mortality has been cited over 1,200 times.

He has been Principal or Co-Investigator on funded projects supported by approximately $7,000,000. His work encourages and promotes the study and educational applications of the art and science of human movement and physical activity as it relates to health and quality of life.

Dr. Kohl is a leader, a scientist, and a continuing contributor to the scientific basis of kinesiology and physical activity. If there is a national or international meeting with a focus on physical activity/exercise epidemiology or physical activity intervention, you can be assured that Dr. Kohl is on the planning committee, is an invited speaker, or otherwise plays a major role in the meeting.

John W. Powell (Fellow #470)
Sponsors: Deborah Felte and James Pivarnik
Dr. Powell is an internationally recognized scholar in the epidemiology of sports injuries and injury prevention. He received his Ph.D. in 1980 from Penn State University and began his career there as an assistant professor in Health Education. He was an associate professor of physical education at San Diego State University before taking a position as research associate in orthopedic surgery at the University of Iowa where he was senior investigator for the University of Iowa Injury Prevention Research Center. He moved on to become president and CEO of Med Sports Systems, a consulting company for injury documentation and surveillance research. In 2000, Dr. Powell joined the faculty at Michigan State University in the Departments of Kinesiology and Physical Medicine and Rehabilitation.

Dr. Powell’s recent three-year study on injury risk patterns in high school sports is the most comprehensive to date. Further, his work on traumatic brain injury has led to a series of papers on the etiology, evaluation, epidemiology, and prevention of sports-related concussions. This work also has important implications for the management of and recovery from head injuries and has led to the development of new neuropsychological methodologies of assessment. He has received close to $1.4 million dollars in funded research for his work, which has appeared in such journals as Journal of the American Medical Association, Journal of Neurosurgery, American Journal of Sports Medicine, and Journal of Athletic Training. Dr. Powell has been recognized for these accomplishments with the William G. Clancy Jr. M.D. Medal for Distinguished Research in Athletic Training.

In addition, Dr. Powell serves as a consultant for sports injury prevention and safety for the National Football League, the National Hockey League and the Big Ten Conference.

Anca C. Roevgo, Ph.D. (Fellow #467)
Sponsors: Lawrence F. Locke and Daryl Siedentop
With two decades of service in higher education and a career marked by steady productivity in scholarship and professional service, Dr. Roevgo has achieved distinction among her colleagues in Kinesiology and Physical Education. Of particular significance is the persuasive evidence of her skills as mentor for doctoral candidates. A number of her graduates already are steady contributors to research journals and regular participants in national and international conferences. Regarded as rising stars in the new generation of physical education scholars, they are the product of an influence primarily mediated by Roevgo as a powerful model of what active scholar actually must do within an academic community.

To illustrate, over recent years the field of Education has been engaged in a lengthy and generally data-free romance with something called “constructivism.” In a series of empirical field studies, Roevgo undertook a research program that today stands as one of the definitive empirical explorations of constructivist teaching and situated theory in schools and teacher development. Further, she published much of that work in main-line research journals that ordinarly serve as the exclusive province of educational scholars in academic fields such as language arts, mathematics, and history.

She has served as a Section Editor for the Research Quarterly for Exercise and Sport, on the Editorial Boards of other journals, and, as Chair for a special research intergroup in the American Educational Research Association.

Melinda A. Solomon, Ph.D. (Fellow #467)
Melinda A. Solomon is the Roy Paul Daniels Professor in the Department of Kinesiology at Louisiana State University. She is a leading scholar in the area of physical activity who explores socio-cognitive theories to examine teaching in physical education. Her research addresses important issues related to the influences on student participation in physical education and has implications for both physical education and future participation in physical activity. She has published extensively in top journals in physical education, kinesiology, and educational psychology. In addition, she has supplemented her many empirical papers with theoretical and research methods papers that have influential the work of other scholars, both in and out of physical education.

Among her honors, Dr. Solomon has been recognized for her scholarship by being named the AAHPERD Southern District Scholar and has twice been awarded the Physical Education Exemplary Research Paper Award from the American Educational Research Association. Dr. Solomon also has provided exceptional service to scholarly activities in physical education and kinesiology. She currently serves as editor the Journal of Teaching in Physical Education and previously served as pedagogy section editor for the Research Quarterly for Exercise and Sport. She has served in many other leadership positions, including chair of the AERA Special Interest Group on Research and Instruction in Physical Education and as secretary of the AAHPERD Research Consortium.

Thomas J. Templin, Ph.D. (Fellow #473)
Sponsor: Jerry Thomas
Dr. Tom Templin has served in a number of roles at Purdue University beginning as Assistant Professor in 1977. He has been Head of the Department of Health and Kinesiology since 1996.

The focus of Dr. Templin’s scholarship is the pedagogy of teaching, especially the conflict of role and socialization facing pre-service and in-service teachers. He has published 36 papers, 12 book chapters, and 3 books. His research has appeared in MSSE, RQES, JSTE, and AERA. His professional papers have appeared in journals such as Quest and AAHPERD. Dr. Templin has expertise in both qualitative and quantitative forms of research methodology. He has over 80 presentations at professional meetings including regular appearances at AAHPERD and AERA. He has received grant funding from the Spencer Foundation, National Youth Sports Program, PGA of America, Indiana Department of Education, and the National Fitness Campaign.

Dr. Templin is an active mentor of graduate students and an excellent teacher. He participates in many university committees including the Geontology Program Steering Committee, Disabilities Committee, and the University Advisory Committee on International Programs. He has often served as an external program reviewer for other universities.

Hans van der Mars, Ph.D. (Fellow #474)
Sponsors: Chuck Corbin, Robert Pangrazi, Jeff McCabe, Daryl Siedentop, John Dunn, Mary O’ Sullivan, George Graham
Dr. Hans van der Mars is among the foremost leaders in modern physical education. He has established himself as a top scholar and a quality teacher educator. Dr. van der Mars is internationally known for his research on teachers’ active supervision behavior, validation of direct observation assessment techniques, and the assessment and promotion of physical activity among adolescents. His work reflects a clear focus, with careful attention to replication. It is practice-based and has been published in high-quality journals. Two of his research presentations earned awards from the Association of Behavior Analysis. In addition, Hans has co-authored the latest text on the Sport Education curriculum model, and written several chapters in Sport Pedagogy texts. His professional articles have motivated thousands of teachers to make needed changes in their teaching and their programs.

Van also has an exceptional record of service-related activities that are too numerous to mention here. He has clearly demonstrated active and sustained involvement at all levels. His leadership Sport pedagogy is evident by his longstanding role as co-editor of Journal of Teaching Physical Education (JTEP). In addition, he currently serves on seven different editorial boards. He has served in many leadership capacities in numerous organizations. Hans is a noted teacher, is a sought-after lecturer, and has distinguished himself as a leader in the profession of physical education. He is a well-published scholar who takes pride in balancing his dual roles of teacher educator and scholar. Hans van der Mars is especially deserving of induction into the Academy.

International Fellows

Wendy J. Brown, PhD
Sponsors: Barbara Aiernworth, Steve Blair, Bruce Abemethy, Russ Pete
Professor Wendy Brown is internationally known as a scholar and leader in the area of physical activity and health. As a full professor and leader for the physical activity and health unit in the School of Human Movement Studies at the University of Queensland, Professor Brown studies the linkage between physical activity, health, and wellbeing with an emphasis in women’s health. Professor Brown is best known for her national surveillance project, “Australian Longitudinal Study of Women’s Health” and her physical activity promotion projects focusing on walking, “10,000 Steps Rockingham”. The Australian longitudinal study is an epidemiological cohort study designed to identify associations between physical activity and physical and mental health outcomes as well as identifying health issues among women as they age. The 10,000 steps program successfully showed it is possible to increase walking in a rural community using pedometers and social marketing activities.

Professor Brown is regarded as one of the senior physical activity professionals in Australia. She serves her professional community as a member of committees and editorial boards for the Brisbane City Council, National Heart Foundation, Sports Medicine Australia, Queensland Physical Activity Task Force, and has served as a faculty member for the Post-Graduate Course on Physical Activity and Public Health in Park City, Utah.

In her university, Professor Brown supervises approximately 4 faculty, 3 post-doctoral fellows, and numerous doctoral and master degree students who are engaged in research activities supported by research grants. Since 2000, Professor Brown and colleagues have received in excess of $15 million dollars (AUS) in research funding from government and foundation sources in Australia.

Peter J. Donnelly, PhD
Sponsors: Janet C. Harris, Dana Brooks, Margaret Carlisle Duncan, Mary Jo Kane
Peter Donnelly is well-known throughout the world for his excellent and wide-ranging scholarship in the sociology of sport. He is currently a Professor in the Faculty of Physical Education and Health at the University of Toronto. He has pursued several lines of research, most of which focus on human rights in sport and struggles for democratization and equality. He is also interested in sport policy and politics, sport subcultures, and risk-taking. His research includes studies...
American Academy of Kinesiology and Physical Education

Dr. Ronald F. Zernicke is a Professor of the Faculties of Kinesiology, Medicine, and Engineering and the Wood Professor in the Department of Kinesiology at the University of Waterloo. He has contributed to clarifying and expanding feminist theoretical perspectives on sport, and she has pursued several outstanding lines of data-based research including experiences of women in coaching, staff work routines in newspaper sports departments, and media coverage of sport and other physical activities. In the 1990s she conducted a two-year ethnography of an elite Canadian women’s ice hockey team that culminated in an outstanding research monograph titled Higher Goals: Women’s Ice Hockey and the Politics of Gender for which she won the 2001 annual book award given by the North American Society for the Sociology of Sport for the best scholarly book of the year. This research explores ways in which women’s ice hockey challenges traditional thinking about sport as a male preserve where masculinity and athleticism are thought to be congruent — ways in which the hockey players negotiate the barriers to women’s full membership in sport.“

More recently, Nancy has turned in new directions and is collaborating with biomechanists and public health scholars to study workplace injuries; her role is to examine social aspects of workplaces and their relationships to various ergonomic concerns. Nancy’s leadership and service in the North American Society for the Sociology of Sport have been so extensive that the organization presented her with the Distinguished Service Award in 2005. This is especially noteworthy because the award is presented only occasionally when someone’s service to the organization is recognized as outstanding. Among her many contributions to this group, Nancy served as an Associate Editor of the Sociology of Sport Journal (the premier journal in the world for sociology of sport). She is also currently Associate Chair for Graduate Studies in her department at the University of Waterloo. Nancy will bring important and interesting perspectives to the life of the Academy.

Margaret MacNeill, PhD
Sponsors: Margaret Duncan, Jan Harris, Dana Brooks, Mary Jo Kane

Dr. Margaret MacNeill is known throughout the sociology of physical activity and sport community for her excellent sport media research. In particular, Dr. MacNeill conducted a media production study, “Networks: An Ethnography of CTV’s Production of 1988 Winter Olympic Ice Hockey Tournament” that won the article of the year in 1997 from the North American Society for the Sociology of Sport. This is a rare honor that is awarded to one author only every two years. Production studies such as the one for which Dr. MacNeill was recognized are both labor-intensive and time-consuming, but they yield data that greatly enriches the area of media studies.

Dr. MacNeill has also excelled in other kinds of media research, including a focus on gender representation in sport and fitness media, health promotion, youth representations of health and fitness, and mediated health scares.

Dr. MacNeill is not only a respected scholar but has also held the significant leadership position of Director of the Centre for Girls’ and Women’s Health and Physical Activity at the University of Toronto from 2002 to 2005, organizing the Gender Matters Seminar Series, annual conferences in her area of expertise, and weekly journal clubs. She has served as a member of the editorial boards of Pursuit Magazine and the scholarly journal, International Review for the Sociology of Sport, as well as the editor-at-large for sex-and-culture centered women for Shape Magazine. She has contributed to numerous committees in scholarly societies such as the North American Society for the Sociology of Sport, has delivered keynote and plenary addresses, and served on key government advisory committees, task forces, and community alliances.

Nancy Theberge, PhD
Sponsors: Janet C. Harris, Dana Brooks, Margaret Carlisle Duncan, Mary Jo Kane

Nancy Theberge is an internationally recognized scholar in the sociology of physical activity and currently a Professor in the Department of Kinesiology at the University of Waterloo. She has contributed to clarifying and expanding feminist theoretical perspectives on sport, and she has pursued several outstanding lines of data-based research including experiences of women in coaching, staff work routines in newspaper sports departments, and media coverage of sport and other physical activities. In the 1990s she conducted a two-year ethnography of an elite Canadian women’s ice hockey team that culminated in an outstanding research monograph titled Higher Goals: Women’s Ice Hockey and the Politics of Gender for which she won the 2001 annual book award given by the North American Society for the Sociology of Sport for the best scholarly book of the year. This research explores ways in which women’s ice hockey challenges traditional thinking about sport as a male preserve where masculinity and athleticism are thought to be congruent — ways in which the hockey players negotiate the barriers to women’s full membership in sport.”

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Ronald F. Zernicke, PhD
Sponsors: Philip E. Martin, Joseph Hamill, Tara Scanlan, Penny McCullagh

Dr. Ronald F. Zernicke is a Professor of the Faculties of Kinesiology, Medicine, and Engineering and the Wood Professor in Joint Injury Research in the Department of Surgery at the University of Calgary. He is also the Executive Director of the Alberta Bone and Joint Health Institute. He is the former Dean of the Faculty of Kinesiology at the University of Calgary, and previously was Professor and Chair of the Department of Kinesiology at UCLA.

Professor Zernicke is an internationally recognized scholar in biomechanics. His research reflects three significant interdisciplinary foci. One is directed at functional adaptation of bone to physiological stimuli, including exercise, disease, diet, and disease. A second thrust addresses bone-cartilage interactions in post-traumatic osteoarthritis, and a third emphasis focuses on biomechanical mechanisms underlying the control of normal and pathological movements. His research on bone and connective tissue and the mechanisms underlying bone remodeling is particularly well known and respected. Included in this work are investigations of how remodeling in bone influences the development and progression of arthritis, particularly in a joint that has experienced injury. Adaptation of bone to normal loading during exercise has also been a prominent focus of his research. By advancing our understanding of how and why bone responds to a variety of stimuli as it does, better strategies for enhancing the quality of skeletal health can be devised.

Dr. Zernicke and his research team have generated more than 200 refereed publications in research journals of the highest quality, 290 presentations at national and international professional meetings, and 110 invited presentations at a variety of academic institutions, seminars, and other professional meetings. He has also co-authored two textbooks in our field. His research program has been continuously funded since 1977 by numerous prestigious external funding agencies, including the NIH, NASA, the Medical Research Council of Canada, and the Canadian Institutes of Health Research.

Dr. Zernicke also has an exceptional record of service. In addition to his academic leadership experience, Dr. Zernicke is a Past President of three well established biomechanics societies: the American, Canadian, and International Societies of Biomechanics. He is also a Past President of the Canadian Council of Physical Education and Kinesiology Administrators. Finally, he has been a member of peer review panels for numerous funding agencies, including the NIH, NSF, NISER, and the Medical Research Council of Canada.
In summary, Professor Zernicke’s record of accomplishment is exceptional and consistent with the high standards established for membership in the American Academy of Kinesiology and Physical Education.
### Committees for 2006-2007

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<td>Karl Newell - 2007 - Pennsylvania State University</td>
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<td>T. Gilmour Reeve - 2007 - Texas Tech University - Chair</td>
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<td>Waneen Spirduso</td>
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<td>Members of the AAKPE Executive Committee</td>
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<td>Kim Scott – AAKPE Business Office</td>
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<td><a href="mailto:john.dunn@wmich.edu">john.dunn@wmich.edu</a> (John Dunn)</td>
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<td><a href="mailto:jbshea@indiana.edu">jbshea@indiana.edu</a> (John Shea)</td>
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<td><a href="mailto:cde@umd.edu">cde@umd.edu</a> (Cathy Ennis)</td>
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<td>Contact AAKPE c/o Human Kinetics: P.O. Box 5076, Champaign, IL 61820-2200, U.S.A.</td>
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<td>phone (800) 747-4457 or (217) 351-5076, fax (217) 351-2674, or email <a href="mailto:kims@aakpe.org">kims@aakpe.org</a></td>
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The 2007 AAKPE Annual Meeting will be held September 27-29, 2007 at the Hilton Savannah DeSoto which is located in downtown Savannah at Bull and Liberty Streets, in the heart of Savannah's historic, dining, theatre and shopping districts and a short walk to Savannah's bustling River Street and City Market. Recreational amenities include a rooftop swimming pool and exercise room. Guests receive complimentary access to the Downtown Athletic Club. Golfers will find many challenging courses within 15 minutes of the hotel.

The registration fee for the meeting is $200 (this fee is waived for new fellows). This fee includes all the conference meetings along with five meals (breakfast and lunch on Friday and breakfast, lunch, and the banquet dinner on Saturday). If you would like to bring a guest to the banquet on Saturday night, there is an additional cost of $55.

Hotel Information: The Hilton Savannah DeSoto (www.desotohilton.com) offers 246 guestrooms with meeting facilities, recreational activities and attractions. Guests have a choice of the Magnolia Restaurant or the relaxed Lion's Den. Start your day with a jog or tennis in nearby Forsyth Park, a green oasis of azaleas, fountains and benches. Take advantage of a panoramic view of the city as you swim on the rooftop pool. Enjoy an invigorating workout in the on-site exercise center, or complimentary privileges at the Downtown Athletic Club (www.dacsavannah.com), located just off charming Wright Square. Golfers, choose one of the nearby area courses located within 15 minutes of the hotel. Spa services are available at the Chopra Center located just adjacent to the Desoto Hilton (www.chpra.memorialhealth.com).

The room rate at the Hilton is $149.00 per night. To make your reservations, call (800) 426-8483 or www.desotohilton.com to make your online reservation (scroll down to “check availability” rather than click on “reservations”). When making your reservation, tell the agent or enter the group/convention code: AAK. The group rate is available September 25-October 1, 2007. The deadline to make your hotel reservations is August 24th.

The hotel is just 20 minutes from the Savannah International Airport. Hotel parking is $10/day for self-park and $12/day for valet parking. Airport transportation is available from Low Country Adventures/Grayline at a special group rate of $15.00 one way or $26.00 round trip. Call 800-845-5582 or go to www.lowcountryadventures.com to make your reservation. Tell the agent that you are with AAKPE and give the pin #33492 to get the discounted rate above.

Activities: Are you interested in playing in the annual AAKPE golf tournament? Perhaps you’d like to take a dolphin cruise, carriage ride, ghost tour, go shopping, dine at Paula Deen’s restaurant, or take a self-guided tour of the 21 historic squares. Savannah offers plenty of activities to enjoy! There are just too many activities and sites to list here. For all of the details on what to see and do in Savannah, go to www.savcvb.com (click on “group
Annual Golf Outing: We're all set for the AAKPE Golf Tournament to be held on Friday afternoon (September 28th). The tournament will be held at the Westin Savannah Harbor. This 18-hole championship course designed by Robert Cupp and Sam Snead is nestled between the banks of the Savannah and Back Rivers among the abundant wildlife of the picturesque Georgia Low Country. Tee times begin at 2:00 pm. Box lunches have been ordered for all golfers, so you'll be able to grab your box lunch at the end of the session and dash off to the golf course to get in a bit of practice prior to your tee-time. Check out the course website at www.theclubatsavannahharbor.net. This is a cashless course so be sure to bring your credit card for any purchases.
Theme of 2007 Annual Meeting

by Jane E. Clark

Past-President Jane Clark is planning this year’s annual meeting around the theme of “Kinesiology in the 21st Century.” Having visited our past in 2005 with our 75th anniversary “Pass it on” conference and our present in 2006 with “Kinesiology: Defining the Academic Core,” it seemed fitting that we look to the future of Kinesiology as we move into the 21st century. As we look into the future, what will be our challenges? From the perspective of administrators, teachers, and scholars: What are the big issues facing us and how might we position ourselves to address them?

Call for 2007 Hetherington Award Nominations

The Hetherington Award, the highest honor bestowed by the Academy, was established in honor of Clark W. Hetherington to provide recognition for an Academy Fellow's service to the American Academy of Kinesiology and Physical Education and for contributions specifically related to the purpose of the Academy as an organized group of leaders in kinesiology and physical education. Such service and contributions may include the following:

- Production or stimulation of needed research;
- Contributions of philosophical and/or scientific concepts;
- Effective dissemination of professional knowledge through writing, speaking, and/or teaching;
- Direction of theses and dissertations where significant contributions have been made;
- Active participation and service as a member of the Academy and its affairs.

Any Academy Fellow (Active or Emeritus) who has retired from his/her professional position is eligible for this award [Article X, Section I, By-laws (1980)]. No one may receive the award twice.

The completed nomination shall include information concerning (1) the area of contribution, (2) the nature of the contribution, and (3) significance of the contribution by the nominee. The completed nomination and a detailed, current vita of the nominee's qualifications for the Hetherington Award should be sent not later than March 30, 2007 to an Awards Committee member: Karen French kFrench@gwm.sc.edu, Karl Newell kmn1@psu.edu, Diane Gill DLGill@UNCG.EDU, Dan Corcos dcorcos@uic.edu, Priscilla Clarkson clarkson@excsci.umass.edu, or Tom Templin ttemplin@purdue.edu.
Call for 2007 Nominations of Prospective Fellows

Nominations for prospective fellows are due to Robin Vealey, Chair of the Committee on Membership no later than Friday, February 23, 2007. Click here for the nomination form in Adobe PDF or Word DOC format.

AAKPE Membership Criteria

For Active Fellow

1. Be currently engaged in professional and/or scientific work in kinesiology and physical education.
2. Have demonstrated competence in this profession/discipline over a period of at least 10 years to include all of the following:
   1. Significant contributions to the scholarly literature through the study or application of the art and science of human movement and physical activity.
   2. Significant contributions to the professional literature in this field.
   3. Leadership activities in professional associations and learned societies.
   4. Other evidence of leadership in the field of kinesiology and physical education.
3. Must be willing to participate in the Academy meetings and work in furthering the goals of the Academy.

For International Fellow

1. Be currently engaged in professional and/or scientific work in kinesiology and physical education.
2. Reside outside the United States of America.

E-mail: vealeyrs@muohio.edu
Call for 2007 Officer Nominations

We must elect two new Academy officers in 2007—a president-elect and a member-at-large. The criteria for those offices are as follows:

**President-elect**: Active Fellow, 4 years membership in the Academy (Fellow number 435 or below, elected in 2002 or earlier).

**Member-at-Large**: Active Fellow, 1 year membership in the Academy (Fellow number 460 or below, elected in 2005 or earlier).

Other Eligibility Rules:

1. Any Fellow currently holding office is eligible for nomination for the same or another office only during his/her final year in office.
2. Nominations may be made by all Fellows, but only Active Fellows are eligible for office.

Send nominations by Friday, February 23, 2007, to John Dunn, Office of the Provost & Vice Chancellor, MC 4305, Southern Illinois University-Carbondale, Carbondale, IL 62901. E-mail: jmdunn@siu.edu.
Harold M. Barrow, Fellow # 216, died on May 15, 2005. Harold was 95 years of age at the time of his death.

Harold was born August 8, 1909, in New Bloomfield, Missouri. While growing up on a farm during the Great Depression, Harold attended New Bloomfield (Missouri) High School before receiving an A.B. degree from Westminster College in 1936, where he starred in basketball and track. In 1942 he earned an M.A. from the University of Missouri and then obtained a P.E.D. from Indiana University in 1953.

Harold M. Barrow began his 47-year service in education teaching in a one-room schoolhouse from 1930 to 1934. He later worked as a high school coach and director of physical education in Fulton, Missouri, from 1936 to 1943 before serving a two-year stint in the Navy. He then spent three years as the head football and basketball coach, as well as Director of Athletics and Physical Education, at Eureka College in Eureka, Illinois. Harold spent the majority of his esteemed career at Wake Forest University, where he served as a professor of physical education from 1948 to 1977, as well as chairman of the Physical Education Department from 1957 to 1975. He received many awards during his distinguished career. Among these were the Medallion of Merit from Wake Forest University, the Kingdom of Callaway Award in 1958, Distinguished Alumni Achievement Award from Westminster College in 1975, Distinguished Alumni Award from Indiana University in 1988, and the Hetherington Award from the American Academy of Kinesiology and Physical Education in 1995. He served a president of the American Academy of Physical Education in 1979.

Harold wrote a number of highly regarded and widely used articles and books on health and physical education including Man and Movement: Principles of Physical Education, which was published in three editions from 1971 to 1982, and A Practical Approach to Measurement in Physical Education, which he co-authored with Dr. Rosemary McGee from the University of North Carolina at Greensboro.

Harold and his five brothers were a dominant, nearly unbeatable independent basketball team in the 1930s and early 1940s, in an era before professional basketball was established and the elite college players played on independent teams. Harold was the brothers' star forward and leading scorer. The Barrow brothers were the first team of brothers to be inducted into Missouri's Basketball Hall of Fame in 1992. A man of many talents, Harold was musical, artistic and poetic. He learned to play the organ without ever taking a lesson.

Prepared by John Shea, Fellow # 403, who would like to express appreciation to Harold M. Barrow's wife, Mrs.
Marvin H. Eyler

Marvin H. Eyler was born in Allegany County, New York in 1920 and earned his A.B. at Houghton College in 1942. After serving in the Air Force during World War II, he pursued the Ph. D. in Physical Education at the University of Illinois under the legendary Seward Staley. His dissertation (1956), "Origins of Some Modern Sports," was one of the first scholarly works in what we now know as sport history, a subfield he helped shape for more than thirty years. Along with Staley, Marv Eyler was instrumental in gaining section status for the history of sport within the National College Physical Education Association for Men in the early 1960s. Contemporaries attribute the founding of the North American Society for Sport History in large part to Marv's organizational efforts, and he served as NASSH's first president. Dr. Eyler also trained several generations of scholars, who, in turn, led the organization and produced significant scholarship.

Marv Eyler spent his professional career and with his wife, Kay, raised a family (John, Judy, and Bill) in Maryland. From 1956 until 1971, Dr. Eyler served as chair of the Department of Physical Education, and then took over the deanship of the College of Health, Physical Education, and Recreation (now Health and Human Performance) until he retired in 1982. During his long tenure at Maryland, Eyler was elected to the American Academy of Kinesiology and Physical Education (Fellow #202) and served as the Academy's president in 1976-77. After they retired, Marv and Kay traveled extensively, studied, stayed in touch with "old" students, and had much more time for their children and grandchildren.

Those of us who knew Marv well understood his passions – for sport history (and physical education more broadly), for sports, and for his family. He had an engaging smile and sense of humor, and he was a fierce competitor, especially but not only in sports. His alma mater, Houghton College, inducted him into its "Hall of Honor" for his track and field prowess, and he received the college's alumnus of the year award in 1972. During lunch hours, one would usually find him on the tennis courts, and during the summers, he climbed mountains, including two attempts at Mt. Everest.

About two years ago, Marv and Kay moved from their longtime home in Beltsville, Maryland to Riderwood Village in Silver Spring. Kay remains there and appreciates visits from "their" students and friends. A call or a visit now and then will help remind her of how much we respected him and loved both of them.

Marilyn Hinson

Dr Marilyn Marie Hinson (AAKPE Member #271), age 72, retired from Texas Woman's University since 1992 and living in Heber Springs, Arkansas, died Monday, January 17, 2005, after a multi-year battle with esophageal cancer. Many of us, both faculty colleagues and ex-students, visited Marilyn and her companion Dr Barbara Gench over the years, enjoyed their hospitality, and the beauty of the wooded setting, near a fish-filled lake, where their mobile home sat. Always present, also, was Pepper, Marilyn's beloved black cocker spaniel. Like all of Marilyn's dogs of the past, Pepper could do more tricks than any animal we'd ever seen. As with human students, Marilyn was a phenomenal teacher of canines, and many of us went to her for help in training our own dogs. Generally Marilyn and Barbara entertained out-of-doors, where we spent hours entertained by Marilyn's gift for telling anecdotes, stories, and jokes. She was conversationally one of the most fluent and interesting persons I ever known and was always surrounded by a circle of appreciative friends sitting around a campfire or at a picnic table.
This was true also on the many RV camping trips that Marilyn instigated after moving to Arkansas, when she and several friends from Denton joined a women's RV group and took to the road for days at a time as a means of continuing to see each other on a regular basis and to enjoy the leisurely lakeside living that fulltime employment at TWU had made impossible.

Marilyn was born in El Paso, Texas, on July 15, 1932, and grew up as an only child. She graduated from high school in Dening, NM, earned a bachelor's degree from Western New Mexico University, a master's degree from Indiana University, and a doctoral degree from the University of Minnesota. Before joining TWU's faculty in 1970, she taught at Beloit College and the University of Wisconsin at River Falls. When I first met Marilyn in 1970, she was still limping from a serious ski accident and was totally ready to return home to Texas. She never talked much about the past, but I gathered that she had taught a variety of subjects, mostly oriented toward exercise physiology and biomechanics, and had coached basketball.

In 1970, I was teaching all of TWU's biomechanics (then called anatomy and kinesiology) as well as the research classes afforded by our College, and Marilyn and I got acquainted as we divided up the tremendous amount of work "in the science areas" to be done in the College of Health, Physical Education, Recreation, and Dance (later this became the Kinesiology Department), where faculty (regardless of tenure and rank) typically taught 4 or 5 courses each semester and, if qualified, also directed at least 6 master's theses and doctoral dissertations. Academy member and AAHPERD leader, Anne Schley (Nancy) Duggan, was still Dean, and this was the era that we oldtimers now call "the Golden Age." We worked day and night, because Dean Duggan expected it and because she had attracted a group of faculty who loved their work and were strongly committed to the 2-year requirement of physical education for all university students as as part of their liberal education (equal to the other academic subjects) and to high quality professional preparation.

Marilyn taught a variety of courses and directed much research during the tenures of Deans Anne Schley Duggan, Aileene Lockhart, and Jane Mott. As a teacher, researcher, advisor, mentor, and committee chair, Marilyn was one of the hardest workers I have ever seen. Moreover, I have never known a classroom teacher as much beloved and revered as Marilyn Hinson. Within our College, Marilyn was the one to computerize the teaching of statistics as well as the functioning of our secretaries and willing faculty. Small wonder that, when the time was right, she was elected by our faculty to be Chair of the Kinesiology Department and later Dean of the College!!!

Soon, however, upper level administration wanted Marilyn, and she could never say "No." First, she accepted the position of Registrar and Director of Admissions, with the expectation that she would computerize this office and later the entire campus. This accomplished, she was appointed Provost of the University and recognized as a leader of university-wide activities, including writing of the final reports of numerous accreditation studies and other administrative endeavors. For a while, Marilyn tried to teach one or two classes in addition to her fulltime administrative positions, because she loved the teaching so much. But this was impossible!!! Marilyn, attired in a dress and heels each day (the expectation at TWU at the time), worked day and night. Her friends (including me) seldom saw her. When Marilyn retired in 1992, she almost immediately left Denton for the beautiful wooded lot in Arkansas, a chance to enjoy nature, fishing, golf, old and new friends, and all of the things that she had denied herself for years. We miss her greatly.

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In Memoriam
Lynn W. McCraw

Dr. Lynn Wade McCraw, Professor Emeritus at The University of Texas at Austin, passed away on June 15, 2004 at the age of eighty-nine. He was born on October 26, 1914, in Bonham, Texas. He graduated from Austin College in 1937 where he was an all-conference football player and captain of the team his senior year.

After graduation, he taught English and directed the Intramural Sports Program at Austin College until 1939. He returned to Austin College as an English professor and was later appointed to chair the English Department.

McCraw continued his work at the university, serving as the Director of the Center for Teaching and Learning and later as the Dean of the College of Liberal Arts. He was instrumental in the development of the university's undergraduate research program and was a strong advocate for faculty development.

McCraw was also a devoted community leader. He served as the President of the Board of Directors for the University of Texas at Austin and was a member of the Board of Trustees for the Texas Higher Education Coordinating Board. He was a strong supporter of the arts and was a key figure in the establishment of the University of Texas at Austin's first Shakespeare Festival.

McCraw passed away on March 25, 1996, leaving behind a legacy of service and dedication to education and the community. He is survived by his wife, Dorothy, and their two daughters. He is remembered as a dedicated teacher, scholar, and community leader whose contributions to the University of Texas at Austin and the broader community will be long remembered.
at Schreiner Institute in Kerrville, Texas. In 1941 he joined the United States Army, advancing from 1941 to 1946 from Private to Major. He served in the United States Army Reserves from 1946 until his retirement in 1974 as a Lieutenant Colonel.

He received his Master's Degree from The University of Texas in 1946. Armed with a college background strong in mathematics and English, and financially supported by the GI Bill, he was able to spend full time on his doctoral studies, finishing in two years. He was one of the very first physical educators in the nation to use the newest statistic, factor analysis, as a tool in his dissertation: "A factor analysis of motor learning."

Dr. McCraw's student career was so impressive that he was appointed Assistant Professor of Physical and Health Education at The University of Texas. He quickly advanced through the academic ranks, serving as Professor and Chairperson of the department from 1958 to 1973. and as Graduate Advisor from 1960 to 1973. He taught courses in the Bachelor's, Master's and Doctoral programs and supervised 60 Master's theses and 18 Doctoral dissertations. In the classroom and in independent research supervision, his teaching was highly organized, current, and inspirational. Many of his students published the results of their work, which was not common at that time in the development of the profession. He published over 40 professional articles and delivered more than 70 invited lectures on his research, which focused on measurement, strength development, and motor learning. Even though he was one of the first in the field to depart from publishing exclusively about professional issues, publishing on disciplinary topics such as strength training and motor learning problems, his heart was largely focused on the professional development of future physical educators.

Dr. McCraw was active in many professional associations and served as Vice-President of the American Association of Health, Physical Education, Recreation and Dance (AAHPERD) and as President of the Texas Association (TAHPERD) from 1953-1954. It was, however, in his role as Executive Secretary-Treasurer, and as Editor of the TAHPERD Newsletter that he made his largest professional impact. For 30 years he guided the state association, providing a strong, ethical, forward-looking perspective that focused on building the association enrollment and financial resources. He strongly contributed to the development of a mission for the association, and assisted incoming annual presidents in understanding and fulfilling that mission. When he completed his last year as Executive Secretary-Treasurer, the association was one of the three largest state associations for health, physical education, recreation, and dance in the country. So powerful was his influence, and so keenly was this influence recognized by the association leadership, that they later named the association's keynote annual lecture the Lynn Wade McCraw Lecture.

His professional influence extended far beyond TAHPERD and The University of Texas, however. Many professional groups sought his leadership, wisdom, guidance, and counsel, including AAHPERD; Southern District AAHPERD; Travis County Board of the American Cancer Society (21 years); State Executive Committee of the University Interscholastic League (32 years); The Office of the Governor of the State of Texas; the Texas Legislature; American Heart Association; Texas Medical Association; State Board of Education; Texas Education Agency; Governor's Commission on Physical Fitness; and The University of Texas Men's Intercollegiate Athletic Council. Because of his extraordinary success with the TAHPERD, numerous state professional associations comprised of school administrators, parents, teachers, and coaches and groups working on improvements and standards in Texas education at all levels sought his advice. Dr. McCraw received many university, state and national awards for outstanding contributions to his profession.

Perhaps due to many of these contributions and awards, he was elected into the American Academy of Physical Education in 1967.

In 1984, the students in the Department of Kinesiology and Health Education created the Lynn W. McCraw Excellence Award to be given annually to the outstanding student in the department. The department also honored him by naming several recognitions and scholarships for him, including the Lynn W. McCraw Lecture Series, the Lynn McCraw Fellowship, and the Lynn McCraw Scholarship.
In 1985, Dr. McCraw was appointed as Professor Emeritus. His impact on the Department of Kinesiology and Health Education, which included a strong sense of professionalism, integrity, and intellectual rigor, has shaped and will continue to influence the department for many years to come.

Written in fond memory by
Waneen W. Spirduso
Former student, colleague, and friend.

In Memoriam
Ernest D. Michael, Jr.
(1921-2006)

Ernest Denzil Michael, Jr. (“Mike”) passed away on April 9, 2006 following a lengthy battle with cancer. He earned his A.S. degree from Vincennes University before transferring to Purdue University. He enlisted in the U.S. Marine Corps (3rd Regiment, 3rd Division) during WWII, engaging in combat in Bougainville and Guadalcanal. Following the war, he received his commission and continued his education at Oberlin College, completing the Bachelor’s degree at Purdue University. Mike received his M.S. and Ph.D. in Physical Education from the University of Illinois (TK Cureton, dissertation advisor).

Dr. Michael accepted a faculty appointment in Physical Education at the University of California (Santa Barbara) as an assistant coach for the men’s track team in 1952. His academic appointment in the Physical Education Department focused on research and teaching courses in Exercise Physiology. Dr. Michael mentored numerous graduate students who achieved positions of leadership at major universities and in business and industry in Physical Education, exercise physiology, and allied-health professions. Dr. Michael was a fellow of the prestigious American Physiological Society, American Academy of Kinesiology, and American College of Sports Medicine. He served as Professor at the University of California (Santa Barbara) for 36 years (including 5 years as Department Chair) and was a member of the Sigma Xi Society. For over 30 years, he volunteered as an official for the UCSB men’s track team and the Easter Relays. He was an avid runner and golfer; for the latter after the age of 80, he often scored just over or below his age! Dr. Michael took several sabbatical leaves, working in the exercise physiology lab (with former MS student Frank Katch), and with JVGA Durnin in Scotland. Ernest remained in the U.S. Marine Corps Reserve for 20 years and commanded the 67th Special Infantry Company in Port Hueneme, CA. He retired as a Lieutenant Colonel and remained active in the local Marine Corp League.

His more than 30 scientific publications were in the area of endurance performance, body composition assessment, physiological responses to exercise, and adaptations to environmental stressors (mainly heat and high altitude). His publications with graduate students and colleagues appeared in the Journal of Applied Physiology, Research Quarterly, Ergonomics, and many international journals.

Ernie Michaels (Mike) lived live to the fullest! He always had a smile on his face and was an encouragement to those around him. He loved teaching and many of his former students went on to distinguish themselves in the academic community (e.g., Bill Haskell at Stanford, Judy Smith at UCLA, Frank Katch at the University of Massachusetts). Most importantly, his former students were among his best friends.

We miss him!
American Academy of Kinesiology and Physical Education

AAKPE Newsletter - Fall 2006/Winter 2007 - Volume 28, No. 1

Features on Academy Fellows

Steve Blair: I have left Cooper Institute and now am at the University of South Carolina. You can access my new contact information using the Academy Directory.

Paul Fardy and Bob Malina: Bob Malina and I recently spoke at the 4th Congress of Physiology of Exercise in Youth. This was an excellent meeting in Clermont-Ferrand, France from 12-14 of October, 2006. Bob's presentation was "Physical Activity Recommendations for Youth: Rationale and Development. His presentation was the Congress Inaugural Speech, the Mario Bedu Lecture. My presentation followed and was entitled "A Unique School-Based Physical Education program that Promotes Wellness in Urban Teenagers: the PATH Program.

Larry Green: in October, he received an honorary Doctor of Science Degree from the University of Waterloo in Canada.

Prof. Dr. Herberg Haag: received an honorary doctors degree from the university of Leipzig (2004), is professor emeritus at the university of Kiel, Kiel, Germany, is still active in various international organizations (ICSSPE, ISCPES), is co-editor of the "International Journal of Physical Education" (Hofmann Verlag, Schorndorf, Germany).

John Lucas: The International Society of Olympic Games Historians has honored two Americans...David Young, University of Florida and myself as "Honored Historians" and we will receive Baron Pierre de Coubertin Statutes at Olympia, Greece, in May of 2007.

Melinda Millard-Stafford: currently serves as Vice-President for the American College of Sports Medicine (ACSM) in Health and Science Policy and will run for President-elect of ACSM in upcoming the 2007 election.

Roy Shephard: I continue to live in rural British Columbia and to battle the problem of the partial paralysis in the legs; I am now doing some 6-8 km some days, using a cane. Thanks to internet connections with major libraries and colleagues, research continues on the ultra-long-term follow-up of the Trois Rivières students, and a community study of a small town in central Japan which is yielding important information on the habitual activity, mood state, bone structure, diet, quality of life and sleep patterns of seniors. I also continue to write chapters for various professional books and encyclopedias on physiology, population fitness, aging and work-site fitness programs.

Jerry Thomas: spent the fall semester on sabbatical leave at the University of Western Australia and has returned as Chair at Iowa State University in January.

Raymond Weiss: My book, just published, entitled Turning Points, is an autobiography that recounts the personal events and relationships that motivated me to become an active member of our profession. The book describes my professional experiences and relationships with people in support of the development of the field of physical education. I wrote about individuals I studied and worked with who are today acknowledged as pioneers and innovators in our profession. Along the way, I encountered personal and professional challenges that led to turning points in my life. The book describes those challenges and how I responded to them.
Christian Zauner: I continue to enjoy retirement. It hardly seems possible that I have been somewhat gainfully unemployed for 7.5 years. My major endeavor is helping (financially and otherwise supportive) Beth, my daughter and her 4 children. This is fun in many ways, but not exactly the original plan for retirement.

I have also discovered that whoever the famous person is or was that commented that “Getting old is not for wimps” hit the nail right on the head. I never lost a day at work due to illness, and now I have had two major spinal surgeries and two knee replacements.

Betty, my ever lovely spouse of nearly 50 years remains 29 years old. She has some sort of secret, obviously. Our oldest child, Beth, is a registered Landscape Architect for the Port of Portland, operates a small business out of her home, and is a single parent of four lovely kids: Alle (17 years), Abby (15), Adair (10) and Zachary (6). Our oldest son, Ward, is a Commander, USN and an Aviator. He is presently Commanding Officer of a large Naval Reserve unit in Louisville, Kentucky. Younger son Joe is a photo journalist living and working in Miami. Neither of our boys have children, although they are married so it looks like the Zauner Clan may stop here.

As for professional things, I still read my journals, but I must confess, more to track the success of ex-students and colleagues, than to keep my hand in. I have no access to a laboratory, but even had I, I do not understand the tools of today. It seems, gone are the days of Douglas Bags and counting muscle fibers through a microscope by naked eye. I remember working at Charles University in Prague, The Czech Republic (then, Czechoslovakia), counting fibers all day long and then going out onto the cobblestone walkways of the City and counting those stones which were darker than the others. I also recall lab areas at U of Florida so clogged with filled Douglas Bags that no passage was possible. Times do change.

I spend much time reading, some scientific (usually focused on environmental issues) and much fiction. I remain a night person and seldom sleep before 1 AM nor do I often rise before 9 AM. Not long ago we raised the grim issue with our children of who gets what of our belongings. To our surprise, no one is much interested in having any of our possessions. We envisioned our estate sale with all our treasures out on the lawn with 25 cent price tags on them. To avoid this we are selling tons of stuff picked up in a half century, and in some cases more, of living, on eBay. Believe it or not we have raised about 5 grand in this fashion, and it is rather fun. The challenge is to not sit all day before the computer.

In summary, while the challenges are different, living remains fun, and the alternative remains bad.