

**Thursday, September 24, 2020**

**THEME OF THE MEETING**

***Kinesiology's Social Justice Imperative***

Kinesiology is a field focused on physical activity and its impact on health, society, and quality of life. But do *all* people have equal opportunities to access and experience physical activity? Do physical activity settings allow people to freely express themselves? Are the benefits of physical activity universally shared by *all* people? If the answer to these questions is “no,” then these questions demand not only our immediate attention, but also our collective action. During the National Academy of Kinesiology’s 90<sup>th</sup> anniversary meeting these questions – among others – will be explored using a multitude of investigative approaches that display a “cell to society” orientation whereby multiple sub-disciplines, including the integration of subdisciplines, contribute to the discourse. As stewards of the discipline, we are all part of something larger than ourselves with a duty and obligation to “*Pass it on.*” What we pass on and to whom is important. As such, the speakers may be seeking to not merely raise awareness, increase knowledge, or point out problems, but to genuinely move the needle by disrupting the status quo through more intentional efforts aimed at overcoming social injustices that have been observed.

This year we will be celebrating the Academy’s 90<sup>th</sup> anniversary meeting. We will also be revealing the results of the Academy’s fourth ever doctoral program review (i.e., January 1, 2015 – December 31, 2019). While tangential to the meeting’s theme, these are important milestones in our organization’s history. The former will allow us time to reflect on where we come from and what we are part of, whereas the latter will help us understand contemporary doctoral education, which is a key element in the development of our future.

10:00 AM-2:00 PM Executive Committee Meeting  
**David H. Perrin, President (#401)**  
**University of Utah**

5:30 PM Registration

**OPENING SESSION:**

6:30 PM Welcoming Remarks and Introductions  
**David H. Perrin, President (#401)**  
**University of Utah**

6:40 PM “The National Academy of Kinesiology’s 90<sup>th</sup> Anniversary Meeting: Its Founding, Focus, and Future”  
**Bradley J. Cardinal, Past President (#475)**  
**Oregon State University**

7:00 PM Introduction of the Conference Theme and Invited Lecturer  
**Bradley J. Cardinal, Past President (#475)**  
**Oregon State University**

7:05 PM **The Rainer and Julie Martens Invited Lecture:**  
“Physical Activity: Taking Steps Toward Health Equity”

**Nicole R. Keith, Ph.D., FACSM, President, American College of Sports Medicine;  
Professor and Associate Dean, Indiana University-Purdue University Indianapolis  
Moderator: Bradley J. Cardinal, Past President (#475)**

8:15 PM-10 PM Reception and Toast to Honor the Emeriti Fellows, the 2020 Class of New Fellows, the 2020 Hetherington Award Recipient, and the National Academy of Kinesiology's 90<sup>th</sup> Anniversary Meeting

**Friday, September 25, 2020**

7:00 AM New Fellows Breakfast with Emeriti Fellows and Executive Committee Members

7:00 AM Breakfast – All other attendees

**SESSION I:**

**Deconstructing the Biology of Social Justice  
Moderator: TBA**

8:30 AM “Race, Cardiovascular Disease and Vascular Health”  
**Michael Brown (#537)**  
**Auburn University**

9:00 AM “Gender Issues in Sport Performance: Socio-Biological Perspectives”  
**Mindy Millard-Stafford (#444)**  
**Georgia Institute of Technology**

9:30 AM **C. Lynn Vendien International Lecturer**  
“Sport Science and the Gendering of Sport Related Injuries: From the Myth of Female Frailty to Public Health Perspectives on Sport, Health and Well-Being”  
**Nancy Theberge (International Fellow)**  
**University of Waterloo, Ontario, Canada**

10:00 AM Q&A discussion with all three Session I speakers

10:30 AM Refreshment break

**SESSION II:**

**The Body as a Place of Controversy  
Moderator:**

11:00 AM “Female Testosterone: Contested Terrain”  
**Vikki Krane (#479)**  
**Bowling Green State University**

- 11:30 AM “Creating Inclusive Sport Spaces for Transgender Athletes.”  
**George Cunningham (#558)**  
**Texas A&M University**
- 12:00 Noon Q&A discussion with both Session II speakers
- 12:30 PM General Lunch  
*Kinesiology Review*, Editorial Board Lunch Meeting

### SESSION III:

#### **Inclusivity in Physical Activity Settings and the Occupation of Space** **Moderator:**

- 1:30 PM “Promoting Health and Active Living Through Inclusive Urban Communities”  
**Susan Zieff (#494)**  
**San Francisco State University**
- 2:00 PM “Inclusion of Overweight/Obese Individuals in Physical Activity Settings”  
**Paul Rukavina**  
**Adelphi University, Garden City, NY**
- 2:30 PM “Examining Inclusion of Individuals with Disabilities in Physical Activity Through a Social Justice Lens”  
**Martin Block (#573)**  
**University of Virginia**
- 3:00 PM Q&A discussion with all three Session III speakers
- 3:30 PM Refreshment break

### SESSION IV:

#### **New Fellow “TED” Talks** **Moderator: TBA**

In this session, the class of 2019 NAK Fellows will share their innovative ideas, perspectives, and insights derived from their respective scholarly and professional contributions to Kinesiology. To the extent possible, and while it may not be a direct focus of their work, they were also requested to make an effort to acknowledge the conference theme in their talks.

- 4:00 PM Panteleimon “Paddy” Ekkekakis (#585), Iowa State University
- 4:15 PM Timothy P. Gavin (#586), Purdue University
- 4:30 PM Thomas W. Kaminski (#587), University of Delaware
- 4:45 PM Duane V. Knudson (#588), Texas State University
- 5:00 PM Murray G. Phillips (International Fellow), University of Queensland, Australia
- 5:15 PM Wine & Cheese Social Hour
- 6:30 PM Evening on Your Own

**Saturday, September 26, 2020**

**SESSION V:**

**Agents of Change and Social Activism**

**Moderator: TBA**

- 8:30 AM “Gender and Culture in Kinesiology: Moving Toward Social Justice”  
**Diane L. Gill (#331)**  
**University of North Carolina, Greensboro**
- 9:00 AM “‘Teaching to Transgress’: Race and a Pedagogy of Empowerment in Kinesiology”  
**Ketra L. Armstrong (#547)**  
**University of Michigan**
- 9:30 AM Q&A discussion with both Session V speakers
- 10:00 AM Refreshment break

**SESSION VI:**

**Next Steps for Advancing Kinesiology’s Social Justice Imperative and Disrupting the Status Quo**

**Moderator: TBA**

- 10:30 AM “Achieving a Socially Just Society: Kinesiology’s Role and Responsibility”  
**Karen P. DePauw (#379)**  
**Virginia Polytechnic Institute and State University**
- 11:00 AM “Leaders of Authentic Change - Walking Among Us”  
**Louis Harrison, Jr. (#520)**  
**University of Texas, Austin**  
**and**  
**Samuel R. Hodge (#562)**  
**The Ohio State University**
- 11:45 AM Q&A discussion with all three Session VI speakers
- 12:15 Short break

**SESSION VII:**

**2015-2019 Doctoral Program Review Reveal and Discussion**

**Moderator: TBA**

- 12:30 PM “2015-2019 Doctoral Program Review”  
**John Challis (#492)**  
**The Pennsylvania State University**

1:00 PM	Q&A discussion with Session VII speaker
1:30 PM	Lunch/Business Meeting
3:30 PM	Executive Committee Meeting
6:00 PM	Reception with cash bar
7:00 PM	90 <sup>th</sup> Annual Awards Banquet

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### **Readings and Resources**

(Not an exhaustive list)

- American Psychological Association, APA Task Force on Race and Ethnicity Guidelines in Psychology. (2019). *Race and Ethnicity Guidelines in Psychology: Promoting Responsiveness and Equity*. Retrieved from <http://www.apa.org/about/policy/race-and-ethnicity-in-psychology.pdf>
- Benjamin, R. (2019). Assessing risk, automating racism: A health care algorithm reflects underlying racial bias in society. *Science*, 366 (6464), 421–422. doi: 10.1126/science.aaz3873
- Harawa, N. T. (2019, December 13). What black faculty need from our white and Asian allies: Provides eight recommendations for how to promote justice, inclusivity and diversity within your institution. *Inside Higher Education*. Retrieved from [https://www.insidehighered.com/advice/2019/12/13/recommendations-how-white-and-asian-scholars-can-support-their-black-colleagues?utm\\_source=Inside+Higher+Ed&utm\\_campaign=b23d665d80-DNU\\_2019\\_COPY\\_02&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-b23d665d80-197344705&mc\\_cid=b23d665d80&mc\\_eid=a77d08c190](https://www.insidehighered.com/advice/2019/12/13/recommendations-how-white-and-asian-scholars-can-support-their-black-colleagues?utm_source=Inside+Higher+Ed&utm_campaign=b23d665d80-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b23d665d80-197344705&mc_cid=b23d665d80&mc_eid=a77d08c190)
- Nelson Laird, T. F. (2014, Fall). Reconsidering the inclusion of diversity in the curriculum. *Diversity and Democracy*. Retrieved from <https://www.aacu.org/diversitydemocracy/2014/fall/nelson-laird>
- Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366 (6464), 447–453. doi: 10.1126/science.aax2342
- Sathy, V., & Hogan, K. A. (2019, July 22). Want to reach all of your students? Here's how to make your teaching more inclusive: Advice guide. *The Chronicle of Higher Education*. Retrieved from [https://www.chronicle.com/interactives/20190719\\_inclusive\\_teaching](https://www.chronicle.com/interactives/20190719_inclusive_teaching)